
Higher Education



in South Carolina

A Briefing on the State's Higher Education System

Prepared by

SC Commission on Higher Education

March 2010

South Carolina is home to a robust higher education system including 33 public institutions including 3 research universities, 10 comprehensive four-year universities, 4 two-year regional campuses of the University of South Carolina and 16 technical colleges.

The State is also home to a number of independent and private colleges including: 23 independent senior colleges and universities, 2 independent two-year colleges, a private senior college, a private for-profit law school, and a private for-profit junior college.

Together, these institutions with their varied missions and character are serving over 240,000 students. Other options for those seeking higher education opportunities within the State include at least 23 out-of-state degree granting institutions that are licensed by the South Carolina Commission on Higher Education to operate in the state.

Apart from the public institutions, there are three state agencies tasked with specific responsibilities and duties relating to higher education in South Carolina.

The **South Carolina Commission on Higher Education** is the agency in state government specializing in post-secondary education and responsible for quality, efficiency, accountability, accessibility, and studies and plans for higher education and recommending courses of action to ensure a coordinated system of higher education in the state. The **State Board for Technical and Comprehensive Education** has key responsibilities in regard to ensuring that the system of technical colleges is responsive to needs for industry and workforce development. A third state agency, the **South Carolina Tuition Grants Commission**, was established in 1970 with the responsibility of administering the tuition grants to independent college students.

The purpose of this book is to provide a brief overview of South Carolina's system of higher education and outline some of the opportunities and challenges facing higher education in South Carolina.

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SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

... will promote quality and efficiency in the state system of higher education with the goal of fostering economic growth and human development in South Carolina.

The South Carolina Commission on Higher Education (CHE), established in 1967, serves as the coordinating board for SC's 33 public institutions of higher learning and is responsible for serving a dual role within state government, acting both as an advocate for higher education and an oversight entity on behalf of the General Assembly. The agency's primary value to the state lies in the benefit of having an entity responsible for bringing to light and working through myriad issues to assure a balance between student and taxpayer interests and institutional policies, aspirations, and needs.

CHE carries out its mission through statewide planning and working with institutions to promote quality, access, and efficiency in the state's higher education system while balancing advocacy, stewardship, and accountability. The major functions of CHE can be categorized broadly into four areas including: advocacy and coordination, information services, accountability, and administration. These functions are carried out through activities of CHE and each of its divisions – Academic Affairs and Licensing; Finance, Facilities, and Management Information System; Student Services; and Access and Equity. In performing its responsibilities, CHE works closely with institutions to expand educational opportunities for the state's citizens, to invest in research for economic development and a better quality of life, and to increase cooperation and collaboration for higher levels of efficiency and quality in higher education opportunities in the state.

CHE operates pursuant to the SC Code of Laws, as amended, §59-103-5, et seq., and is governed by a 14 member board of commissioners. Members of CHE's board are appointed by the Governor including: one at-large member appointed as chair, three other at-large members, six members representing the Congressional Districts, three members representing the public higher learning institutions, and one member representing the independent higher learning institutions. Appointees representing Congressional Districts are recommended by a majority of the senators and a majority of the members of the House of Representatives comprising the legislative delegation from the district, whereas the remaining appointees are recommended based on the advice and consent of the Senate. Commissioners serve four-year terms with the exception of the three public institutional trustees who serve two-year terms. All except the independent institution representative are voting members.

What does the Commission on Higher Education (CHE) do? CHE provides for statewide policy direction and equity:

- ✓ **Oversees academic program quality**—states without this function are homes to diploma mills and see their citizens fleeced on a daily basis by unscrupulous companies.
- ✓ **Maintains funding system and data/ accountability systems**—essential for understanding performance and productivity/source of required national data
- ✓ **Approves all higher education capital projects, leases, and land purchases and collects and reports building data** – assists in determining state priorities
- ✓ **Oversees administration of student financial aid**—requires a staff that is knowledgeable about higher education to provide statewide consistency of administration
- ✓ **Supports increased access to and success in higher education**—improving the transition from K-12 to higher education, ensuring effective transfer ensuring that programs are available to adults, etc.
- ✓ **Supports increased public awareness of the importance of higher education**—Action Plan has underscored the need for a larger role for CHE in this regard; fact that SC has not done this aggressively in the past is reflected in our weak educational levels

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For More Information Visit
www.che.sc.gov

SOUTH CAROLINA HIGHER EDUCATION FOUNDATION

www.schighered-foundation.org

The **SC Higher Education Foundation** is a not-for-profit organization that was founded in 2000 to advocate for and support higher education statewide. Its mission is to provide funding for statewide programs that fall outside the scope of state funding and for those programs that promote activities and strengthen statewide cooperation and collaboration across the state's public and independent colleges. The **Harry M. Lightsey Jr. Society** was created by the Foundation in 2006 to support the SC Higher Education Foundation. Partnering with the SC Commission on Higher Education, the Foundation seeks to enhance the quality of higher education in SC and foster institutional collaboration through various activities it sponsors.

What does the SC Higher Education Foundation do?

Specifically, the SC Higher Education Foundation seeks financial and moral support for the overall mission of higher education in South Carolina. Charitable aims of the Foundation are to:

- Promote interest and participation in higher education in South Carolina;
- Provide for statewide activities that enhance the quality of instruction, research, and service at colleges and universities in South Carolina through leadership and professional development;
- Support activities that realize the educational goals and objectives of CHE; secure necessary funding to create and support a funding base; and
- Distribute funds for the charitable purposes of the Foundation.

The Foundation has adopted projects that involve public and independent colleges and universities across the state. For example, the Foundation sponsors an annual conference to improve campus safety standards at the state's colleges and universities as well as a training seminar for college and university faculty, a professor of the year luncheon, and an annual conference for trustees and institutional leadership. In addition, through the Harry M. Lightsey Jr. Society, the Foundation sponsors the SC Higher Education Hall of Fame Banquet. As the Foundation increases its resources, it hopes to fund more events that will ensure continuous advocacy and educational benefits for the state's colleges and universities and students.



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*"We make a living by what we get;
we make a life by what we give."*

~ Sir Winston Churchill



When the SC Higher Education Foundation chose to create an organization to identify and honor those individuals who have contributed in extraordinary ways to education in South Carolina, the name Harry M. Lightsey Jr. surfaced immediately.

Subsequently, the Foundation created the Harry M. Lightsey Jr. Society and charged it with the responsibility of singling out individuals who have made a difference in the quality of higher education in our state and holding them up as an example for others to follow.

With this as the goal, who better than Harry M. Lightsey, Jr., with his incredible accomplishments on behalf of higher education, to have his name associated with future leaders who are seeking to maintain his exemplary standards? Through the SC Higher Education Hall of Fame, the society will recognize and honor individuals who have made lasting contributions to higher education and, by example, encourage others to do the same.

Appropriately, Dr. Lightsey was recognized in April 2007 as the first recipient of the Society's highest award. In September 2008, The Honorable Richard W. Riley was honored as the second laureate. Honorees are saluted at an annual banquet. In consideration of the economic condition of the state and nation, the society plans to honor the next laureate, Dr. Walter Edgar, at an event in fall 2010.

PUBLIC COLLEGES AND UNIVERSITIES

There are 33 public colleges and universities located around the state which provide access and opportunities for South Carolina citizens. With the enactment of Act 359 of 1996, the General Assembly for the first time set forth in law the mission of higher education in South Carolina and defined the types and mission for four sectors of public higher education

Mission Identified for Higher Education in South Carolina (SC Code of Laws as amended, §59-103-15)

... to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.

Goals to be achieved through this mission

- ✓ high academic quality
- ✓ affordable and accessible education
- ✓ instructional excellence
- ✓ coordination and cooperation with public education
- ✓ cooperation among General Assembly, CHE, Council of Presidents of State Institutions, institutions of higher learning, and the business community
- ✓ economic growth
- ✓ clearly defined missions

CHE was given the responsibility to review and approve each institutional mission statement to ensure that it is within the overall mission of that particular type of institution and is within the overall mission of the State. The primary mission or focus for each type of institution of higher learning or other post-secondary school in this State is as follows:

Research Institutions

- college-level baccalaureate education, master's, professional, and doctor of philosophy degrees which lead to continued education or employment
- research through the use of government, corporate, nonprofit-organization grants, or state resources or both
- public service to the State and local community

Four-Year Comprehensive Colleges and Universities

- college-level baccalaureate education and selected master's degrees which lead to employment or continued education, or both, except for doctoral degrees currently being offered
- limited and specialized research
- public service to the State and local community

Two-Year Regional Campuses of USC

- college-level pre-baccalaureate education necessary to confer associates' degrees which lead to continued education at a four-year or research institution
- public service to the State and local community

State Technical and Comprehensive Education System

- all post-secondary vocational, technical, and occupational diploma and associate degree programs leading directly to employment or maintenance of employment and associate degree programs which enable students to gain access to other post-secondary education
- up-to-date and appropriate occupational training for adults
- special school programs that provide training for prospective employees for prospective and existing industry in order to enhance the economic development of South Carolina
- public service to the State and local community
- continue to remain technical, vocational, or occupational colleges with a mission as stated [herein] and primarily focused on technical education and the economic development of the State

Locations of South Carolina's Public Colleges and Universities

Research Institutions

1. Clemson University
2. USC Columbia
3. Medical University of SC

Teaching Institutions

4. The Citadel
5. College of Charleston
6. Coastal Carolina University
7. Francis Marion University
8. Lander University
9. SC State University
10. USC Aiken
11. USC Beaufort
12. USC Upstate
13. Winthrop University

Two-Year Regional Campuses of USC

14. USC Lancaster
15. USC Salkehatchie
16. USC Sumter
17. USC Union

Technical Colleges

- | | |
|---|--|
| 18. Aiken Technical College | 26. Orangeburg-Calhoun Technical College |
| 19. Central Carolina Technical College | 27. Piedmont Technical College |
| 20. Denmark Technical College | 28. Spartanburg Technical College |
| 21. Florence-Darlington Technical College | 29. Technical College of the Lowcountry |
| 22. Greenville Technical College | 30. Tri-County Technical College |
| 23. Horry-Georgetown Technical College | 31. Trident Technical College |
| 24. Midlands Technical College | 32. Williamsburg Technical College |
| 25. Northeastern Technical College | 33. York Technical College |

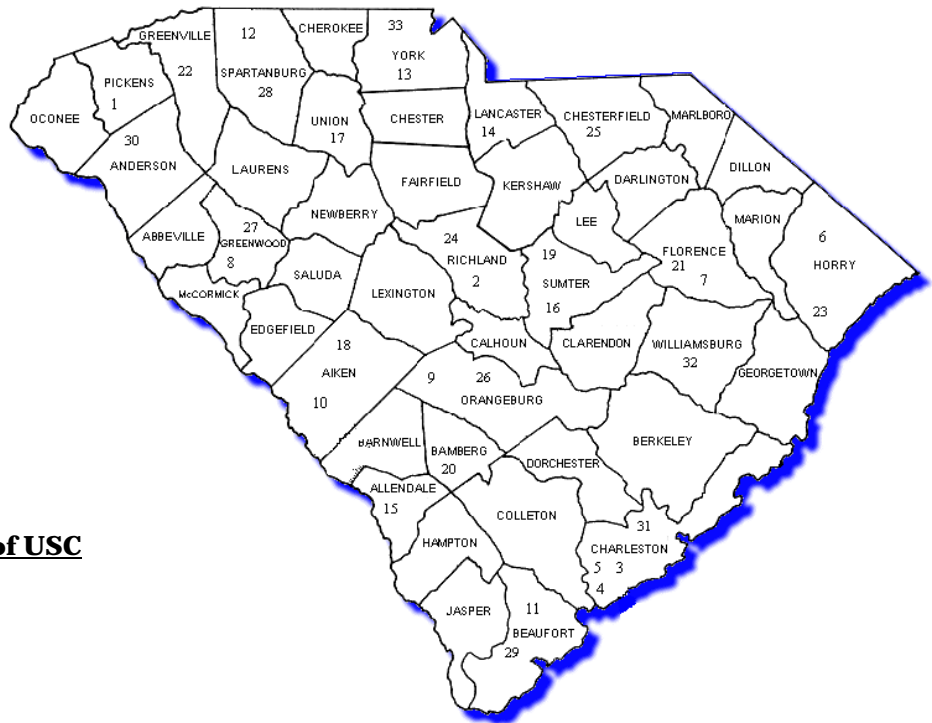
Institutional Governance

In South Carolina there is a tradition of strong independent institutional governance. It is exemplified by lifetime trustees at Clemson University as well as by the fact that the Governor and General Assembly have appointees on all major boards. CHE in its capacity recognizes and respects the authority of the governing boards and through its role serves as a stimulus for actions which assist and strengthen the board's capacity.

Each of the research institutions and the four-year comprehensive institutions are overseen by a governing board. For the most part, the majority of members on a board are elected by the General Assembly. With the exception of Clemson, these boards also include the Governor and one appointee of the Governor.

The University of South Carolina (USC) system is overseen by a single board. Each of the two- and four-year regional campuses of USC has an area board that acts in an advisory role.

Each technical college has a defined service area of multiple counties and is overseen by an Area Commission that serves as the oversight entity responsible for local governance and supervision of the institution. The Area Commissions are made up of members representing the counties that the technical college serves. The members are generally appointed by the Governor upon advice of the county delegations. Overseeing all of the technical colleges is the State Board of Technical and Comprehensive Education. The State Board is made up of twelve members including six from each of the State's Congressional Districts, four at-large appointees of the Governor (one of whom must be experienced in the policy and development of secondary vocational education and adult basic and adult secondary education and one of whom must be experienced in the policy development of federal job training programs), and two ex officio members including the State Superintendent of Education and the State Secretary of Commerce.



| Institution | Entry into Public System | Initial Founding and Other Notes |
|---|--------------------------|---|
| University of South Carolina (USC) | 1801 | |
| The Citadel | 1842 | opened to women in 1996 |
| Winthrop | 1886 | opened to men in 1974 |
| Clemson | 1889 | opened to women in 1895 |
| SC State | 1896 | founded in 1872 |
| Medical University of South Carolina (MUSC) | 1913 | founded in 1823 |
| Denmark Tech | 1947 | established as residential inst., entered Tech system in 1969 |
| Francis Marion | 1957 | founded as USC freshman center |
| USC Upstate | | founded as USC 2-yr |
| USC Beaufort | 1959 | founded as USC 2-yr |
| USC Lancaster | | |
| Coastal Carolina | 1960 | founded initially in 1954 as CofC branch; USC-2 year in 1961. In 1973 Coastal adds a junior year and a 4th year in 1974 |
| USC Aiken | 1961 | founded as USC 2-yr |
| <i>State Advisory Committee for Technical Training</i> | | <i>part of Department of Education</i> |
| Central Carolina Tech | 1962 | |
| Greenville Tech | | |
| Tri-County Tech | | |
| Florence-Darlington Tech | 1963 | |
| Midlands Tech | | |
| Spartanburg Tech | | |
| Trident Tech | 1964 | |
| York Tech | | |
| USC Salkehatchie | 1965 | |
| USC Sumter | | founded as branch of Clemson. In 1973 became part of USC |
| Horry-Georgetown Tech | 1966 | |
| Piedmont Tech | | |
| CHE | 1967 | |
| Northeastern Tech (<i>formerly Chesterfield-Marlboro</i>) | | |
| Orangeburg-Calhoun Tech | 1968 | |
| Francis Marion | 1969 | separated from USC, named Francis Marion 1970 |
| Williamsburg Tech | | |
| College of Charleston | 1970 | founded in 1770 |
| State Board for Tech & Comp. Higher Educ. | 1972 | |
| Aiken Tech | | |
| Lander | 1973 | founded in 1872 |
| USC Upstate (<i>formerly USC Spartanburg</i>) | 1975 | became USC 4-yr |
| USC Aiken | 1976 | became USC 4-yr |
| Technical College of Lowcountry | 1979 | |
| <i>University Center of Greenville</i> | 1987 | Consortium of institutions founded in order to meet needs for public four-year education in the Greenville area |
| Coastal Carolina | 1993 | separates from USC to become a public four-year institution. |
| <i>Lowcountry Graduate Center</i> | 2001 | consortium established by MUSC, Coll of Charleston and Citadel to increase graduate opportunities in lowcountry |
| USC Beaufort | 2002 | approved to transition from a 2-yr to 4-yr USC campus |

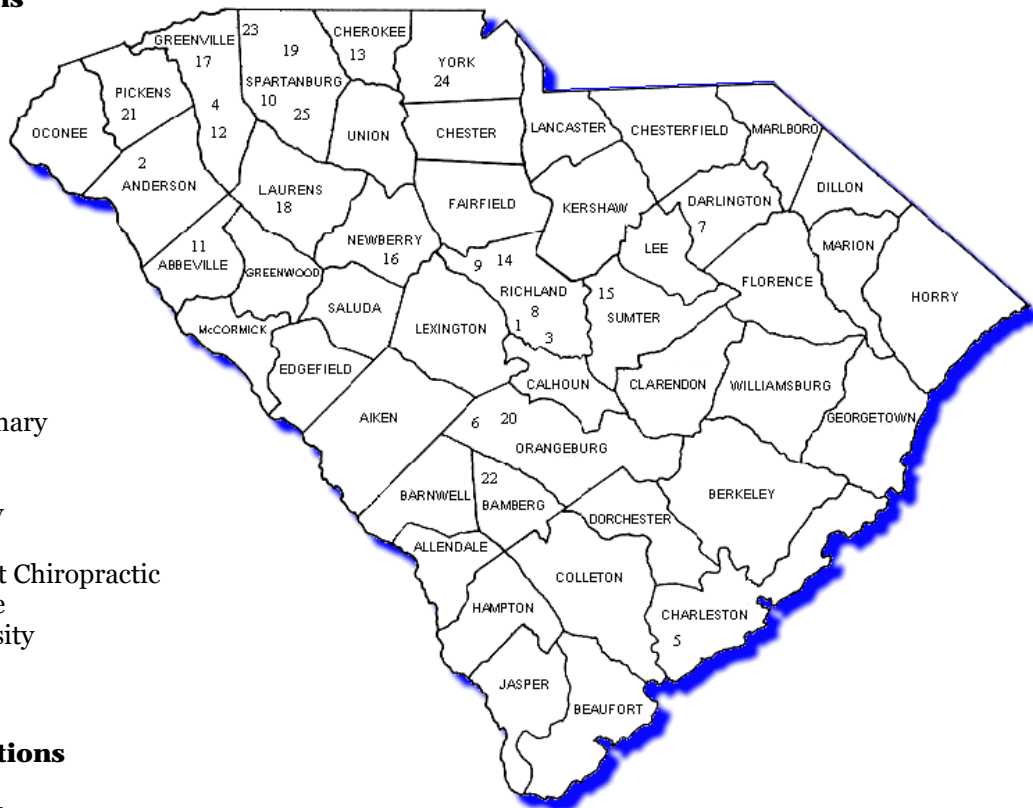
INDEPENDENT COLLEGES & UNIVERSITIES IN SOUTH CAROLINA

Listed below are the independent, private colleges that are headquartered in South Carolina. In fall 2009, these colleges enrolled 40,217 students* or 17% of the state's 240,421 students enrolled in public and independent colleges and universities. Together these colleges and universities awarded 7,748 degrees* of the 42,475 degrees awarded by public and independent colleges in 2008-09.

To access information about these colleges and universities, http://www.che.sc.gov/InfoCntr/Coll_Univ.htm

Independent Senior Institutions

1. Allen University
2. Anderson University
3. Benedict College
4. Bob Jones University
5. Charleston Southern Univ.
6. Claflin University
7. Coker College
8. Columbia College
9. Columbia Int'l Univ.
10. Converse College
11. Erskine College
12. Furman University
13. Limestone College
14. Lutheran Theological Seminary
15. Morris College
16. Newberry College
17. North Greenville University
18. Presbyterian College
19. Sherman College of Straight Chiropractic
20. Southern Methodist College
21. Southern Wesleyan University
22. Voorhees College
23. Wofford College



Independent Two-Year Institutions

24. Clinton Junior College
25. Spartanburg Methodist College

**Includes data reported by South University, a for profit degree, granting institution in South Carolina. South, which is headquartered in Savannah, GA, operates programs in Columbia, SC, and is an eligible college for participation in LIFE and SC HOPE state scholarship programs. Data are not available and therefore not included for Clinton Junior College.*

FOR PROFIT AND OTHER DEGREE GRANTING INSTITUTIONS LICENSED BY CHE TO OPERATE IN SOUTH CAROLINA

CHE is responsible for the licensing of degree-granting and non-degree institutions both for profit and not-for-profit, seeking to operate in the state. This process is designed to provide consumer protection by ensuring that minimum standards are met which have been increasingly aligned to the standards of the regional accrediting body, the Southern Association of Colleges and Schools (SACS). Licensing activity of CHE in FY 2008-09 included: 3 initial licenses and amendments to 9 licenses for degree granting institutions; 184 non-degree granting licenses; 219 new agent permits; 4 licenses that were relinquished, deferred, denied or revoked.

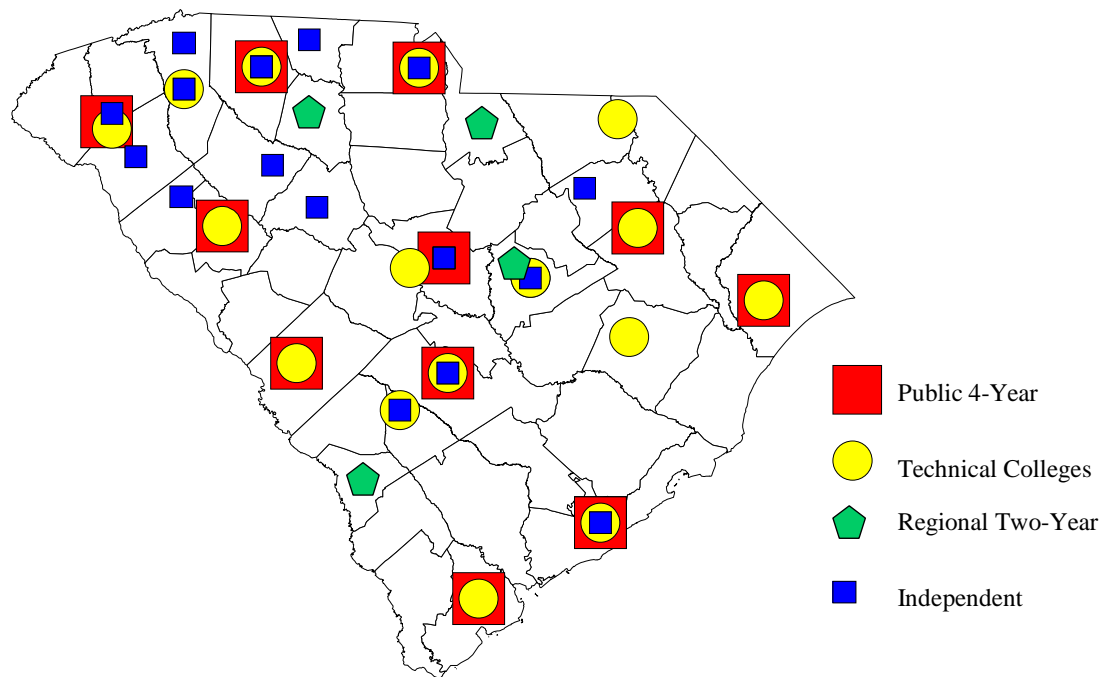
There are approximately 24 out-of-state degree-granting institutions with branches in the state that CHE licenses to operate in SC. Additionally, in recent years, CHE has licensed two private colleges that are headquartered in South Carolina including a for profit law school, Charleston School of Law, and a senior private institution, the American College of the Building Arts. Both are located in Charleston, South Carolina.

Additional information on the licensing of non-public postsecondary institutions in South Carolina, see http://www.che.sc.gov/New_Web/ForInstitutions/Licensing.htm.

SC Colleges and Universities are located throughout the state and provide good geographic access to the state's citizens.

Accessibility—proximity of institutions to where people live and work—is a key factor in keeping higher education affordable.

General Locations of Public and Independent SC Institutions



Did you know?

The **University Center of Greenville (UCG)** and the **Lowcountry Graduate Center (LGC)** provide additional opportunities for higher education.

UCG, established in 1987 to meet the need for four-year public education in Greenville, is a consortium of public and private colleges and universities offering degree programs to citizens in the Upstate and surrounding areas.

LGC, another consortium, was created in 2001 by the College of Charleston, The Citadel, and MUSC to increase the range of graduate opportunities to support and improve the economic and workforce development of the Lowcountry.

HIGHER EDUCATION STATISTICS

Key Information and Data Trends are included for the following areas:

Statewide

- Enrollment
- Degrees Awarded
- Retention
- Graduation Rates

Individual College and University Data

- Public Colleges and Universities At-A-Glance – Individual Profiles

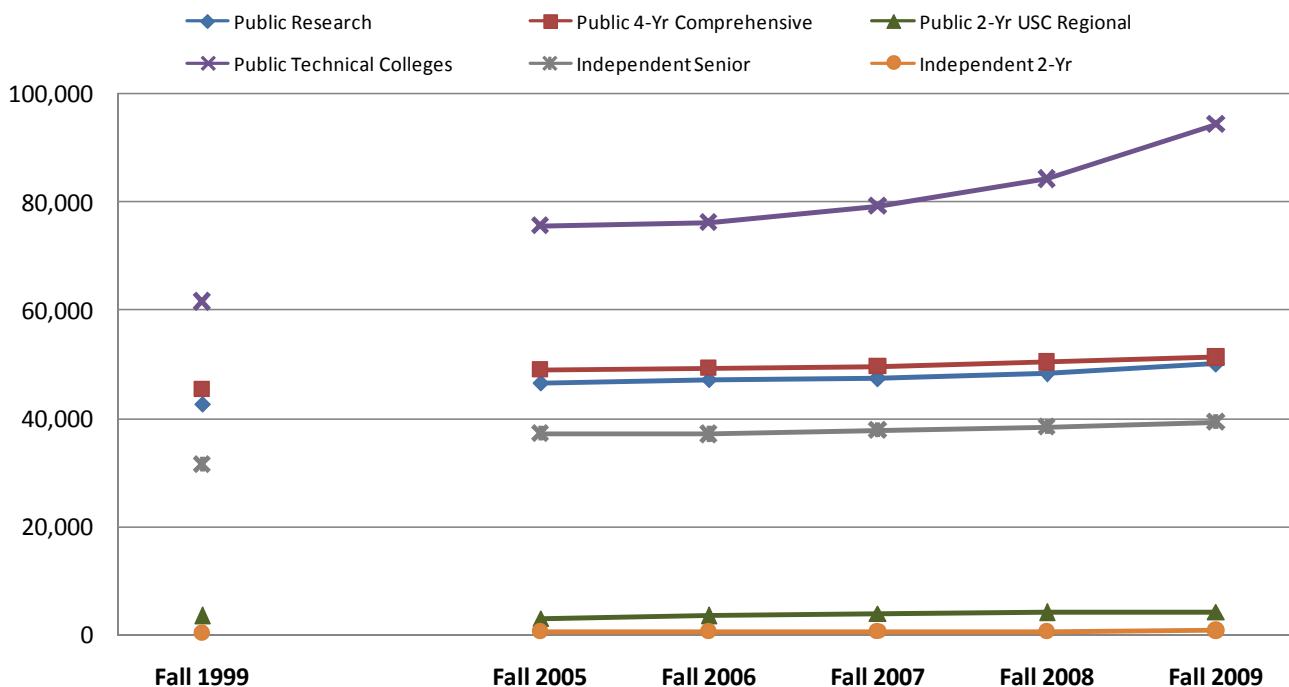
ENROLLMENT

Higher education enrollment continues to grow. This year fall enrollment grew by 6% overall with the largest growth experienced in the technical colleges. Over the past ten years, enrollment has grown by 30%.

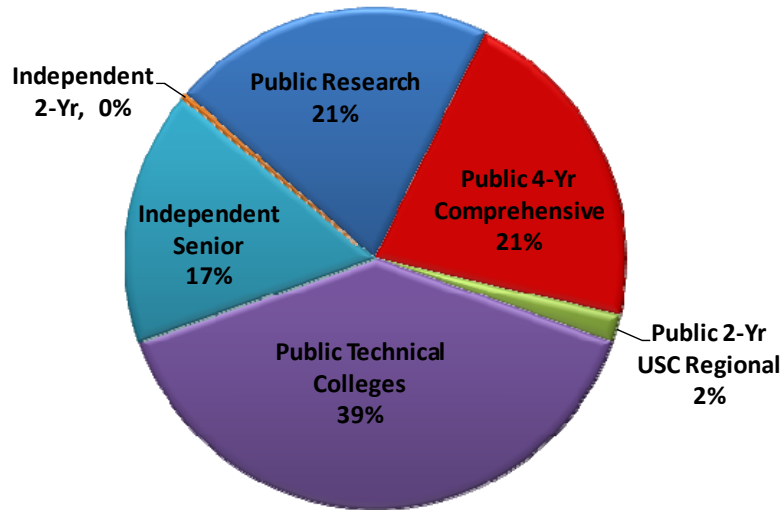
Trend in Headcount Enrollment in South Carolina's Public and Independent Colleges

| | Fall 1999 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | % Change over 1 Year 08 to 09 | % Change over 10 Years 99 to 09 |
|---------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|-------------------------------------|--|
| Public Institutions | 153,496 | 174,686 | 176,415 | 180,479 | 187,253 | 200,204 | 6.9% | 30.4% |
| Research | 42,795 | 46,729 | 47,197 | 47,394 | 48,333 | 50,106 | 3.7% | 17.1% |
| 4-Yr Comprehensive | 45,449 | 49,074 | 49,380 | 49,719 | 50,417 | 51,401 | 2.0% | 13.1% |
| 2-Yr USC Regional Campuses | 3,587 | 3,158 | 3,529 | 3,983 | 4,233 | 4,263 | 0.7% | 18.8% |
| Technical Colleges | 61,665 | 75,725 | 76,309 | 79,383 | 84,270 | 94,434 | 12.1% | 53.1% |
| Independent Institutions | 32,037 | 38,015 | 37,948 | 38,632 | 39,236 | 40,217 | 2.5% | 25.5% |
| Independent Senior | 31,534 | 37,270 | 37,169 | 37,835 | 38,486 | 39,409 | 2.4% | 25.0% |
| Independent 2-Yr | 503 | 745 | 779 | 797 | 750 | 808 | 7.7% | 60.6% |
| Statewide Total | 185,533 | 212,701 | 214,363 | 219,111 | 226,489 | 240,421 | 6.2% | 29.6% |

SC Public and Independent Colleges Fall Headcount Enrollment by Sector



Fall Headcount Enrollment, 2009



SC Public Colleges and Universities, Fall 2009 Headcount Enrollment

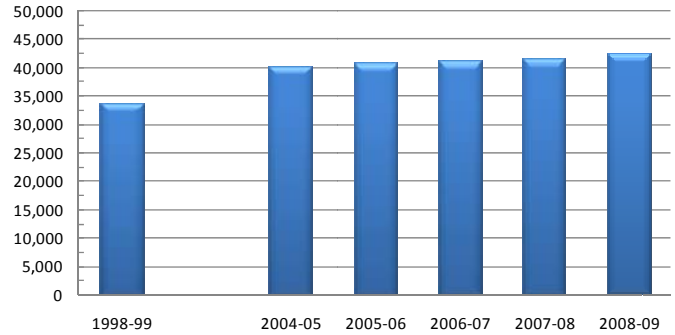
| | Fall 2009 Headcount | <u>Percent of Headcount that is:</u> | | |
|---------------------------------|------------------------|--------------------------------------|--------------------|---------------|
| | | From SC | Under- Graduate | Full- Time |
| Public | 200,204 | 83% | 90% | 66% |
| Research Universities | 50,106 | 66% | 72% | 86% |
| Comprehensive Teaching | 51,401 | 75% | 89% | 82% |
| Two-Year Regional | 4,263 | 97% | 100% | 53% |
| Technical Colleges | 94,434 | 95% | 100% | 48% |
| Independent Institutions | 40,217 | 70% | 88% | 85% |
| SC Total | 240,421 | 81% | 90% | 69% |

DEGREES AWARDED

The number of degrees awarded has increased by 26% since 1998-99.

Public colleges and universities awarded 81% of the 42,475 degrees awarded in 2008-09. Of the 2008-09 degrees awarded, 49% were bachelor's degrees.

Total Degrees Awarded

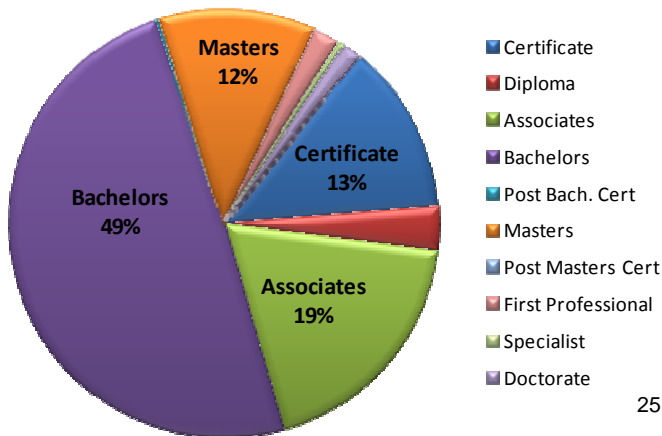


Degrees Awarded - July 1 to June 30, 2008-09

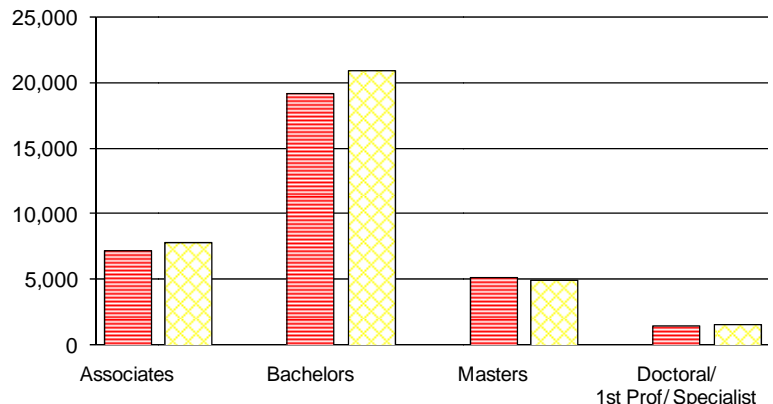
| | Public | Independent | Total |
|--------------------|---------------|--------------|---------------|
| Certificate | 5,466 | 0 | 5,466 |
| Diploma | 1,409 | 23 | 1,432 |
| Associates | 7,351 | 475 | 7,826 |
| Bachelors | 15,167 | 5,826 | 20,993 |
| Post Bach. Cert | 73 | 29 | 102 |
| Masters | 3,638 | 1,371 | 5,009 |
| Post Masters Cert | 7 | 0 | 7 |
| First Professional | 701 | 131 | 832 |
| Specialist | 180 | 35 | 215 |
| Doctorate | 568 | 25 | 593 |
| Total | 34,560 | 7,915 | 42,475 |

% of Degrees Awarded by Type Institution

| | Public | Independent | Total |
|--------------------|--------------|--------------|---------------|
| Certificate | 100.0% | 0.0% | 100.0% |
| Diploma | 98.4% | 1.6% | 100.0% |
| Associates | 93.9% | 6.1% | 100.0% |
| Bachelors | 72.2% | 27.8% | 100.0% |
| Post Bach. Cert | 71.6% | 28.4% | 100.0% |
| Masters | 72.6% | 27.4% | 100.0% |
| Post Masters Cert | 100.0% | 0.0% | 100.0% |
| First Professional | 84.3% | 15.7% | 100.0% |
| Specialist | 83.7% | 16.3% | 100.0% |
| Doctorate | 95.8% | 4.2% | 100.0% |
| Total | 81.4% | 18.6% | 100.0% |



SC Public & Independent Institutions, Select Degrees Awarded
■ July 1 to June 30, 2004-05 ■ July 1 to June 30, 2008-09



RETENTION
(Freshmen to Sophomore)

Retention Rates, Full-time, Degree-Seeking Students - Fall to Fall

Cohort of Full-Time, First-time, Degree Seeking Freshmen

| | <u>Fall '03 to Fall '04</u> | <u>Fall '07 to Fall '08</u> |
|---------------------------------|---------------------------------|---------------------------------|
| Public | 68% | 67% |
| Research Universities | 87% | 89% |
| Comprehensive Teaching | 73% | 71% |
| Two-Year Regional | 57% | 55% |
| Technical Colleges | 54% | 52% |
| Independent Institutions | 71% | 67% |
| Four-Year | 72% | 68% |
| Two-Year | 55% | 47% |

Available National Data:

First-time, Full-time Freshmen returning Sophomore Year

(Source: NCHEMS, National Center for Higher Education Policymaking and Analysis, www.higheredinfo.org)

| | <u>2003 to 2004</u> | <u>2006 to 2007</u> |
|---------------|---------------------|---------------------|
| Nation | | |
| 4-year | 78% | 77% |
| 2-year | 60% | 60% |
| SC | | |
| 4-year | 77% | 76% |
| 2-year | 54% | 60% |

GRADUATION RATES

Graduation Rates - Four- and Two Year Institutions

Graduation Rates are defined as the percentage of first-time, full-time degree seeking students earning a degree within 150% of normal program time. For baccalaureate programs, graduation within 6 years and for associate degree programs, graduation within 3 years. The rates do not account for students who may have transferred out to other institutions and graduated.

| 4-yr Cohort Entering Year | 1998 | 1999 | 2000 | 2001 | 2002 |
|---------------------------|------|------|------|------|------|
| Completion Year | 2004 | 2005 | 2006 | 2007 | 2008 |
| SC 4-Yr | 56% | 57% | 57% | 57% | 58% |
| Public 4-Yr | 58% | 60% | 60% | 59% | 60% |
| Independent 4-Yr | 51% | 52% | 53% | 52% | 52% |

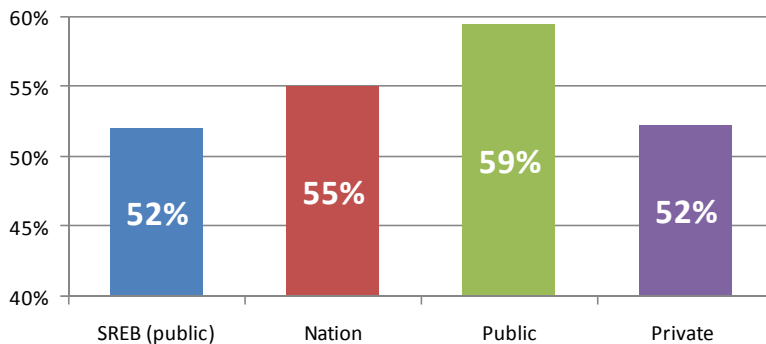
| 2-yr Cohort Entering Year | 1998 | 1999 | 2000 | 2001 | 2002 |
|---------------------------|------|------|------|------|------|
| Completion Year | 2001 | 2002 | 2003 | 2004 | 2005 |
| SC 2-Yr | 16% | 14% | 13% | 12% | 12% |
| Public 2-Yr | 15% | 13% | 12% | 11% | 11% |
| Independent 2-Yr | 40% | 40% | 42% | 38% | 41% |

Note: Does not apply to MUSC. USC B not included in four-year due to recent transition from 2- to 4-year status. Private colleges do not include Bob Jones (not reported) or Lutheran Theological Southern Seminary or Sherman College of Straight Chiropractic (not applicable).

**Source: IPEDS Peer Analysis System. GRS data accessed 3/14/2010. Six-year rates for baccalaureate students and three-year rates for associate degree students. National and SREB data from SREB Fact Book, 2009.*

Graduation Rates

Six-year rates of Bachelor's Students, 2007

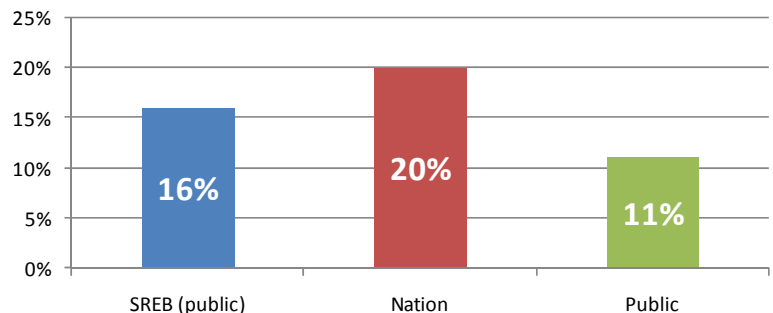


The Southern Regional Education Board (SREB) was founded more than 50 years ago specifically to help states improve and share resources in higher education.

SREB 16 member states are AL, AR, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, and WV.

Graduation Rates

Three-year rates of Associate Degree Students, 2004



In Profile

SC Public Colleges and Universities

At-A-Glance

Following are one-page profiles for each of
South Carolina's 33 Public Colleges and Universities

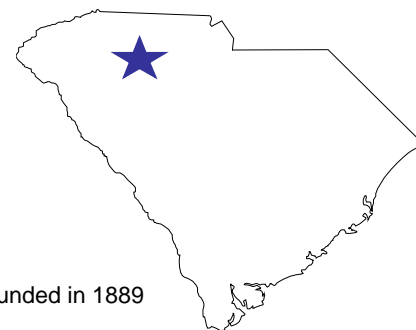
Clemson University

Sector: Research Institution



James F. Barker, FAIA, President

201 Sikes Hall
Clemson University
Clemson, SC 29634-5002
(864) 656-3413



To Learn More About Clemson Visit
www.clemson.edu

The heart of Clemson University is its more than 17,000 students. With more than 70 undergraduate and 100 graduate programs, you'll find something at Clemson University that interests you. U.S. News & World Report ranks Clemson as the country's 22nd best public research university. We are dedicated to intellectual leadership, collaboration, public service, innovative research and a winning spirit — in academics, athletics and life. Since 1889, Clemson University has built a proud heritage of attracting intelligent, competitive students and helping each one reach his or her full potential. Come discover what this university has to offer and start making your mark on the world.

At-A-Glance

Enrollment

Fall 2009

Headcount

19,111

includes full & part-time students
80 % of headcount Undergraduate
63 % of headcount from SC at entry
88 % of headcount that is full-time

FTE

18,238 Full-time equivalent

Retention

Fall 07 to Fall 08

91% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

898 incl. members of instruction/ research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

4,145 Total All Degrees/ Cert.
3,198 Bachelor's
785 Master's
162 Doctoral

Tuition

Academic Year
2009-10

\$11,078 In-State, Full-Time
\$25,388 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

State Appropriations

\$78,498,132 FY 2009-10 Base Appropriation
\$112,858,871 FY 2007-08 Base Appropriation
-30% Percent Reduction

SAT Average

Fall 2009

1228 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State-Funded Scholarship/ Grant Awards

FY 2008-09

7,417 Awards to students
\$41,082,143 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

Graduation Rate

FY 2008-09

79.4% 150% of Normal Program Time

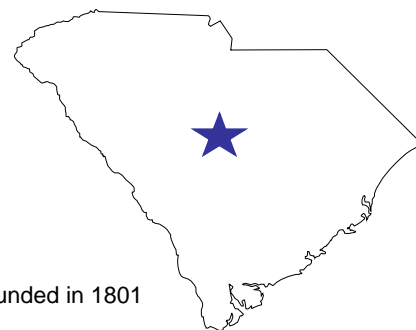
University of South Carolina Columbia

Sector: Research Institutions



Dr. Harris Pastides, President

Bull and Pendleton Streets
Osborne Administration Building
Columbia, SC 29208
(803) 777-2001



Founded in 1801

To Learn More About USC Columbia Visit

www.sc.edu

The University of South Carolina–Columbia is a flagship institution serving a diverse population of more than 27,000 undergraduate, graduate, and professional students. Approximately 80 percent of the student body is composed of South Carolina residents. Nonresident students represent all fifty states and more than 100 countries. The University of South Carolina is a state-funded coeducational institution and is a major research center for the state. Situated in the state's capital city, South Carolina's location is ideal for students participating in internships related to their majors or seeking part-time employment. Carolina is a comprehensive university that offers more than 350 degree programs and over eighty undergraduate majors.

At-A-Glance

Enrollment

Fall 2009

| | |
|------------------------------------|--|
| Headcount | 28,482 |
| includes full & part-time students | 72 % of headcount Undergraduate 66 % of headcount from SC at entry 84 % of headcount that is full-time |

FTE 25,939 Full-time equivalent

Degrees

Awarded

FY 2008-09

| | |
|--------------|---------------------------------|
| 6,466 | <u>Total All Degrees/ Cert.</u> |
| 4,092 | Bachelor's |
| 64 | Post Bachelor's Cert. |
| 1,525 | Master's |
| 433 | First Professional |
| 64 | Specialist |
| 270 | Doctoral |

SAT Average

Fall 2009

1193 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

Graduation Rate

FY 2008-09

66.8% 150% of Normal Program Time

Retention

Fall 07 to Fall 08

87% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

1,365 incl. members of instruction/ research staff employed full-time whose major regular assignment is instructon

Tuition

Academic Year
2009-10

\$9,156 In-State, Full-Time
\$23,732 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

State Appropriations

\$128,520,804 FY 2009-10 Base Appropriation
\$183,772,439 FY 2007-08 Base Appropriation
-30% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

9,749 Awards to students
\$46,436,147 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

Medical University of South Carolina

Sector: Research Institutions

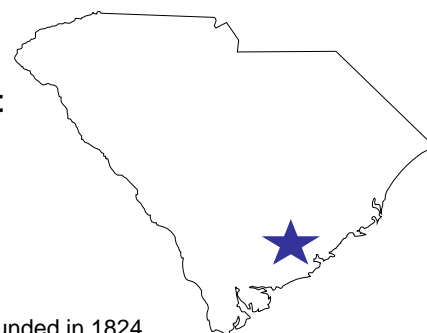
Dr. Raymond S. Greenberg, President

179 Ashley Avenue, Colcock Hall

P.O. Box 250001

Charleston, SC 29425

(843) 792-2211



Founded in 1824

To Learn More About MUSC Visit

www.musc.edu

As South Carolina 's only comprehensive academic health center providing a full range of programs in the biomedical sciences, the Medical University of South Carolina is engaged in activities statewide. Its campus is located on more than 50 acres in the city of Charleston . More than 2,400 students in six colleges (Dental Medicine, Graduate Studies, Health Professions, Medicine, Nursing, and Pharmacy) study for degrees at the baccalaureate, masters, doctoral, and other professional levels. The University also provides residency training for over 500 graduate health professionals. The teaching staff is comprised of approximately 1,200 full-time and 150 part-time faculty.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

2,513

11 % of headcount Undergraduate
76 % of headcount from SC at entry
91 % of headcount that is full-time

FTE

2,776 Full-time equivalent

Degrees Awarded

FY 2008-09

870 Total All Degrees/ Cert.
194 Bachelor's
2 Post Bachelor's Cert.
292 Master's
7 Post Master's Cert.
268 First Professional
107 Doctoral

Full-Time Faculty

Fall 2008

242 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$12,937 In-State, Full-Time
\$21,544 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees; excl
medicine, dentistry, & pharmacy)

State Appropriations

\$67,624,714 FY 2009-10 Base Appropriation
\$97,223,490 FY 2007-08 Base Appropriation
-30% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

77 Awards to students
\$410,375 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

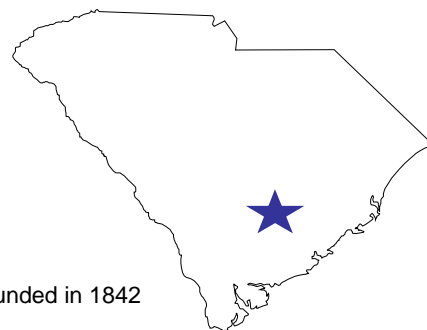
The Citadel

Sector: Four-Year Comprehensive Colleges and Universities

Lt. General John W. Rosa, President



171 Moultrie Street
Charleston, SC 29409
(843) 953-5012



Founded in 1842

To Learn More About The Citadel Visit

www.citadel.edu

The Citadel is a landmark in Charleston, South Carolina, that is noted for its educational reputation as well as its rich history. Founded in 1842, The Citadel has an undergraduate student body of about 2,000 students who make up the South Carolina Corps of Cadets. Another 1,000 students attend The Citadel Graduate College, a civilian evening program that offers graduate and professional as well as undergraduate programs. The Citadel is best known nationally for its Corps of Cadets which draws students from about 40 states and a dozen countries. The men and women in the Corps live and study under a classical military system that makes leadership and character training an essential part of the educational experience.

At-A-Glance

Enrollment

Fall 2009

Headcount

3,339

includes full &

part-time students

71 % of headcount Undergraduate

59 % of headcount from SC at entry

73 % of headcount that is full-time

FTE

3,202 Full-time equivalent

Retention

Fall 07 to Fall 08

83% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

173 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Degrees Awarded

FY 2008-09

768 Total All Degrees/ Cert.

483 Bachelor's

258 Master's

27 Specialist

Tuition

Academic Year
2009-10

\$8,735 In-State, Full-Time

\$22,545 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

SAT Average

Fall 2009

1073 (1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

State Appropriations

\$11,256,224 FY 2009-10 Base Appropriation
\$16,287,740 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

68.2% 150% of Normal
Program Time

State-Funded Scholarship/Grant Awards

FY 2008-09

508 Awards to students
\$2,169,481 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

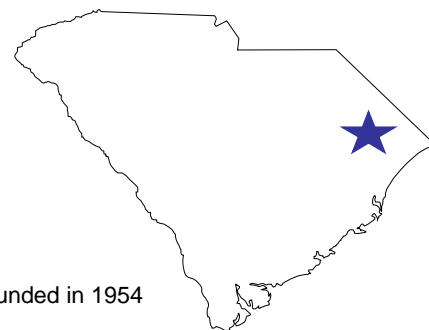
Coastal Carolina University

Sector: Four-Year Comprehensive Colleges and Universities



Dr. David DeCenzo, President

755 Highway 544
PO Box 261954
Conway, SC 29526-6054
(843) 349-2005



To Learn More About Coastal Carolina Visit

www.coastal.edu

Coastal Carolina University is a public comprehensive liberal arts institution that seeks to develop students who are both knowledgeable in their chosen fields and prepared to be productive, responsible, healthy citizens with a global perspective. To deliver on this commitment, Coastal Carolina recruits highly qualified and motivated students, faculty, and staff from the region, state, nation, and world to create a diverse and dynamic student-centered learning environment. Coastal Carolina embraces the teacher-scholar model, it places primary emphasis on high quality teaching and engaged learning, and it supports faculty research, creative activities, and expert collaboration in the community, state, nation, and world.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &

part-time students

8,360

95 % of headcount Undergraduate

52 % of headcount from SC at entry

87 % of headcount that is full-time

FTE

7,865 Full-time equivalent

Retention

Fall 07 to Fall 08

71.4% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

251 incl. members of instruction/research staff employed full-time whose major regular assignment is instruction

Degrees

Awarded

FY 2008-09

1,318

Total All Degrees/ Cert.

1,223

Bachelor's

95

Master's

Tuition

Academic Year
2009-10

\$8,950 In-State, Full-Time

\$18,770 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

SAT

Average

Fall 2009

1010

(1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

State

Appropriations

\$11,555,329 FY 2009-10 Base Appropriation
\$16,808,315 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

46.5% 150% of Normal
Program Time

State-Funded Scholarship/ Grant Awards

FY 2008-09

2,283 Awards to students
\$8,204,599 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

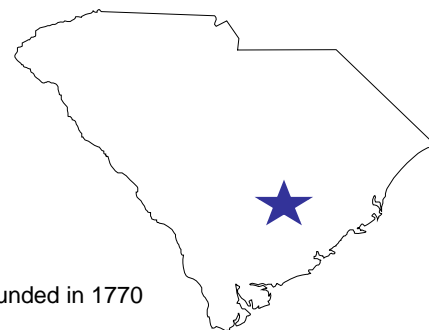
College of Charleston

Sector: Four-Year Comprehensive Colleges and Universities

Dr. P. George Benson, President



66 George Street
Charleston, SC 29424
(843) 953-5500



Founded in 1770

To Learn More About College of Charleston Visit
www.cofc.edu

Students from all 50 states and 75 countries choose the College of Charleston for its small-college feel blended with the advantages and diversity of an urban, mid-sized university. The College provides a creative and intellectually stimulating environment where students are challenged by a committed and caring faculty. The city of Charleston — world renowned for its history, culture, architecture and coastal environment — serves our approximately 10,000 undergraduates and 1,500 graduate students as a living and learning laboratory for experiences in business, science, teaching, the humanities, languages and the arts. At the same time, students and faculty are engaged with the community in partnerships to improve education.

At-A-Glance

Enrollment

Fall 2009

Headcount

11,772

includes full &

part-time students

86 % of headcount Undergraduate

65 % of headcount from SC at entry

82 % of headcount that is full-time

FTE

10,191 Full-time equivalent

Retention

Fall 07 to Fall 08

79% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

501 incl. members of instruction/research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

2,230

Total All Degrees/ Cert.

2,058

Bachelor's

5

Post Bachelor's Cert.

167

Master's

Tuition

Academic Year
2009-10

\$8,988 In-State, Full-Time

\$21,846 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

1159

(1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$23,752,507 FY 2009-10 Base Appropriation
\$34,594,904 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

64.0% 150% of Normal Program Time

State-Funded Scholarship/Grant Awards

FY 2008-09

3,421 Awards to students
\$16,767,707 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

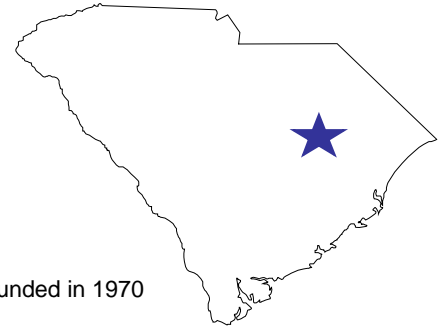
Francis Marion University

Sector: Four-Year Comprehensive Colleges and Universities



Dr. Luther F. Carter, President

4822 E. Palmetto Street
PO Box 100547
Florence, SC 29501-0547
(843) 661-1210



Founded in 1970

To Learn More About Francis Marion Visit

www.fmarion.edu

Founded in 1970, Francis Marion University is a public, four-year, state-supported school located about seven miles east of Florence, SC in the beautiful Pee Dee region of the state. FMU is named in honor of Revolutionary War hero, General Francis Marion, who was nicknamed the Swamp Fox for using the South Carolina terrain to outfox the British. Enrolling more than 4000 students, the university offers a broad range of degrees and a select number of graduate programs. The campus is situated on 400 wooded acres and features modern classroom buildings, laboratories, and residence halls to provide a safe, comfortable learning environment for students. Come be a part of the revolution!

At-A-Glance

Enrollment

Fall 2009

Headcount

3,957

includes full &

92 % of headcount Undergraduate

part-time students

95 % of headcount from SC at entry

84 % of headcount that is full-time

FTE

3,465 Full-time equivalent

Retention

Fall 07 to Fall 08

67% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

199 incl. members of instruction/research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

581 Total All Degrees/ Cert.

496 Bachelor's

85 Master's

Tuition

Academic Year
2009-10

\$7,960 In-State, Full-Time

\$15,585 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

963 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$13,388,078 FY 2009-10 Base Appropriation
\$19,397,460 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

39.2% 150% of Normal Program Time

State-Funded Scholarship/Grant Awards

FY 2008-09

1,767 Awards to students
\$6,557,905 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

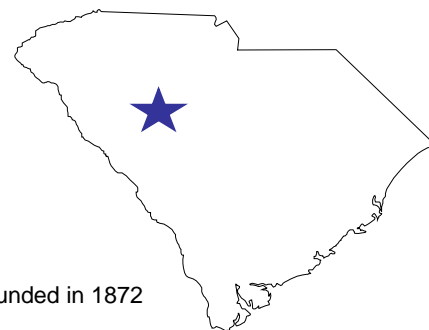
Lander University

Sector: Four-Year Comprehensive Colleges and Universities



Dr. Daniel W. Ball, President

320 Stanley Avenue
Greenwood, SC 29649
(864) 388-8300



To Learn More About Lander Visit
www.lander.edu

Lander is a coeducational, state-assisted, comprehensive, regional, four-year university with traditional liberal arts and science programs, and professional programs in business, education and nursing. Enrollment is approximately 3,000 with a student body representing 23 states and 16 foreign countries.

At-A-Glance

Enrollment

Fall 2009

Headcount

2,838

includes full &

part-time students

98 % of headcount Undergraduate

92 % of headcount from SC at entry

92 % of headcount that is full-time

FTE

2,647 Full-time equivalent

Retention

Fall 07 to Fall 08

68% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

126 incl. members of instruction/ research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

472 Total All Degrees/ Cert.

4 Certificate

449 Bachelor's

19 Master's

Tuition

Academic Year
2009-10

\$8,760 In-State, Full-Time
\$16,560 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

979 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$7,592,240 FY 2009-10 Base Appropriation
\$10,937,937 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

43.5% 150% of Normal Program Time

State-Funded Scholarship/ Grant Awards

FY 2008-09

1,175 Awards to students
\$4,538,297 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

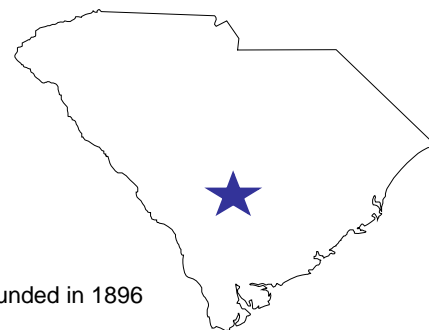
South Carolina State University

Sector: Four-Year Comprehensive Colleges and Universities



Dr. George E. Cooper, President

300 College Street NE
PO Box 7008
Orangeburg, SC 29115
(803) 536-7013



Founded in 1896

To Learn More About SC State Visit

www.scsu.edu

South Carolina State University, founded in 1896 as a land grant institution with a mission of providing service to the citizens of the state, has evolved from a small teachers' college into a major University center of learning and research. Located in Orangeburg, S.C., with a student population of some 5,000, SC State offers more than 50 different fields of study on the undergraduate and graduate levels. South Carolina State University is accredited by the Southern Association of Colleges and Schools and is a member of the Council of Graduate Schools in the United States.

At-A-Glance

Enrollment

Fall 2009

Headcount

4,538

includes full &

part-time students

85 % of headcount Undergraduate

84 % of headcount from SC at entry

85 % of headcount that is full-time

FTE

3,766 Full-time equivalent

Retention

Fall 07 to Fall 08

64% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

224 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Degrees Awarded

FY 2008-09

743 Total All Degrees/ Cert.

521 Bachelor's

115 Master's

78 Specialist

29 Doctoral

Tuition

Academic Year
2009-10

\$8,462 In-State, Full-Time
\$16,626 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$16,471,285 FY 2009-10 Base Appropriation
\$24,386,739 FY 2007-08 Base Appropriation
-32% Percent Reduction

SAT Average

Fall 2009

864 (1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

State-Funded Scholarship/Grant Awards

FY 2008-09

1,599 Awards to students
\$4,307,797 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Graduation Rate

FY 2008-09

45.1% 150% of Normal
Program Time

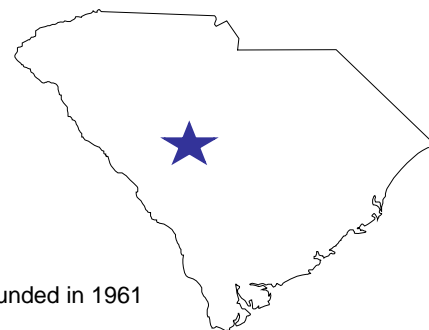
University of South Carolina Aiken

Sector: Four-Year Comprehensive Colleges and Universities



Dr. Thomas L. Hallman, Chancellor

471 University Parkway
Aiken, SC 29801
(803) 648-6851



Founded in 1961

To Learn More About USC Aiken Visit

www.usca.edu

The University of South Carolina Aiken, founded in 1961, is a four-year, public coeducational university offering undergraduate degree programs as well as three master's degree programs to approximately 3,200 students. USC Aiken is celebrating 11 consecutive years ranked among the Top Three Public Baccalaureate Colleges in the South by U.S. News & World Report's Guide, "America's Best Colleges" - including five #1 rankings: 2002, 2003, 2006, 2007, and 2009. We welcome you to review courses that might be transferable to USC Aiken and decide if USCA is the right fit for you to continue your education. Please contact the Admissions staff whenever you have individual questions.

At-A-Glance

Enrollment

Fall 2009

Headcount

3,269

includes full &

part-time students

98 % of headcount Undergraduate

89 % of headcount from SC at entry

76 % of headcount that is full-time

FTE

2,797 Full-time equivalent

Retention

Fall 07 to Fall 08

69% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

151 incl. members of instruction/ research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

473 Total All Degrees/ Cert.

461 Bachelor's

12 Master's

Tuition

Academic Year
2009-10

\$7,900 In-State, Full-Time

\$15,632 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

985 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$7,772,409 FY 2009-10 Base Appropriation
\$11,196,080 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

38.5% 150% of Normal Program Time

State-Funded Scholarship/ Grant Awards

FY 2008-09

1,389 Awards to students
\$5,831,399 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

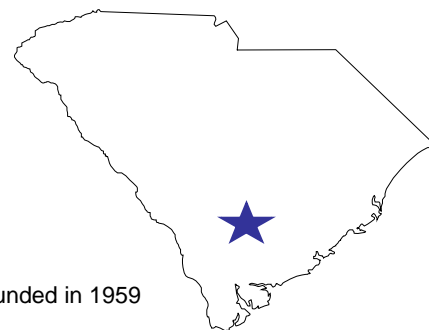
University of South Carolina Beaufort

Sector: Four-Year Comprehensive Colleges and Universities



Dr. Jane Upshaw, Chancellor

One University Boulevard
Bluffton, SC 29909
(843) 208-8242



Founded in 1959

To Learn More About USC Beaufort Visit
www.uscb.edu

The University of South Carolina Beaufort is the fastest growing, most affordable four-year institution in the USC system. USCB students pursue baccalaureate degrees in the liberal arts, sciences and professional programs. The university's two campuses, located at the gateway to Hilton Head Island and on the waterfront in historic Beaufort, serve a diverse student body. USCB offers students an exceptional place to learn and live: a beautiful and historic coastal setting in the rapidly growing Lowcountry.

At-A-Glance

Enrollment

Fall 2009

Headcount

1,684

includes full &

part-time students

100 % of headcount Undergraduate

78 % of headcount from SC at entry

75 % of headcount that is full-time

FTE

1,444 Full-time equivalent

Retention

Fall 07 to Fall 08

57% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

53 incl. members of instruction/ research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

121 Total All Degrees/ Cert.

5 Associate

116 Bachelor's

Tuition

Academic Year
2009-10

\$7,250 In-State, Full-Time

\$15,100 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

938 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$1,834,243 FY 2009-10 Base Appropriation
\$2,875,328 FY 2007-08 Base Appropriation
-36% Percent Reduction

Graduation Rate

FY 2008-09

21.4% 150% of Normal Program Time

State-Funded Scholarship/ Grant Awards

FY 2008-09

331 Awards to students
\$1,293,877 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

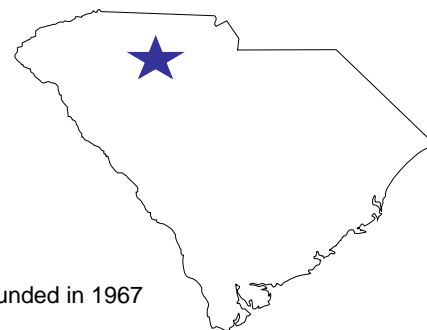
University of South Carolina Upstate

Sector: Four-Year Comprehensive Colleges and Universities



Dr. John C. Stockwell, Chancellor

800 University Way
Spartanburg, SC 29303
(864) 503-5000



Founded in 1967

To Learn More About USC Upstate Visit
www.uscupstate.edu

University of South Carolina Upstate is a coeducational metropolitan university and a member institution of the University of South Carolina. Located in Spartanburg, S.C., we are within hours of the Blue Ridge Mountains and coast. We're also one of the top transfer destinations in South Carolina for transfer students. We offer more than 40 bachelor's degree programs in the liberal arts and sciences, business administration, nursing, and teacher education, as well as master's degrees in education.

At-A-Glance

Enrollment

Fall 2009

Headcount

5,403

includes full & part-time students
98 % of headcount Undergraduate
93 % of headcount from SC at entry
77 % of headcount that is full-time

FTE

4,839 Full-time equivalent

Retention

Fall 07 to Fall 08

65% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

214 incl. members of instruction/ research staff employed full-time whose major regular assignment is instruction

Degrees Awarded

FY 2008-09

1,013 Total All Degrees/ Cert.
997 Bachelor's
2 Post Bachelor's Cert.
14 Master's

Tuition

Academic Year
2009-10

\$8,642 In-State, Full-Time
\$17,284 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

974 (1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$10,138,616 FY 2009-10 Base Appropriation
\$14,558,165 FY 2007-08 Base Appropriation
-30% Percent Reduction

Graduation Rate

FY 2008-09

36.0% 150% of Normal Program Time

State-Funded Scholarship/ Grant Awards

FY 2008-09

2,183 Awards to students
\$8,423,114 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

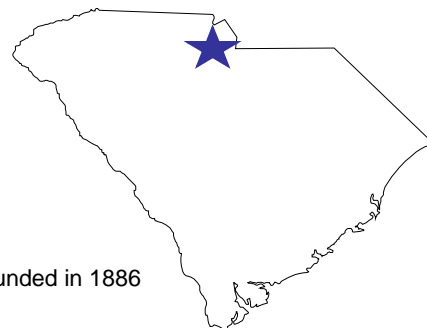
Winthrop University

Sector: Four-Year Comprehensive Colleges and Universities



Dr. Anthony J. DiGiorgio, President

701 Oakland Avenue
Rock Hill, SC 29733
(803) 323-2211



Founded in 1886

To Learn More About Winthrop Visit
www.winthrop.edu

Founded in 1886, Winthrop University is a public, coeducational, comprehensive teaching university with a student body of more than 6,300 students. The students pursue one of 40 undergraduate or 24 graduate degree programs with more than 100 options and concentrations in the College of Arts and Sciences, the College of Business Administration, the Richard W. Riley College of Education, and the College of Visual and Performing Arts. All eligible bachelor's, master's and specialist degrees are nationally accredited. Approximately half of all students live on the historic campus, only a short walk away from classrooms, the cafeteria, art galleries, Dacus Library and the new Lois Rhame West Health, Physical Education and Wellness Center.

At-A-Glance

Enrollment

Fall 2009

Headcount

6,241

includes full &

82 % of headcount Undergraduate

part-time students

84 % of headcount from SC at entry

79 % of headcount that is full-time

FTE

5,355

Full-time equivalent

Retention

Fall 07 to Fall 08

72% 1st time full-time degree-seeking freshmen

Full-Time Faculty

Fall 2008

292 incl. members of instruction/ research staff employed full-time whose major regular assignment is instructon

Degrees Awarded

FY 2008-09

1,164

Total All Degrees/ Cert.

3

Certificate

879

Bachelor's

271

Master's

11

Specialist

Tuition

Academic Year
2009-10

\$11,606 In-State, Full-Time

\$21,596 Out-of-State, Full-Time
(includes undergraduate required tuition & fees)

SAT Average

Fall 2009

1058

(1st-time entering freshmen. Combined math and verbal & including converted ACT Scores)

State Appropriations

\$16,262,774 FY 2009-10 Base Appropriation
\$23,480,584 FY 2007-08 Base Appropriation
-31% Percent Reduction

Graduation Rate

FY 2008-09

58.6%

150% of Normal Program Time

State-Funded Scholarship/ Grant Awards

FY 2008-09

2,672 Awards to students
\$11,011,650 Dollars Awarded to students
(Includes state-funded merit and need-based awards to undergrad students)

University of South Carolina Lancaster

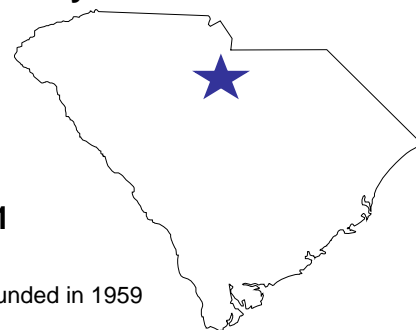
Sector: Two-Year Institutions-Branches of the University of SC



Dr. John Catalano, Dean

476 Hubbard Drive
Lancaster, SC 29728

Mailing: PO Box 889 with Zip Code 29271
(803) 313-7001



Founded in 1959

To Learn More About USC Lancaster Visit
usclancaster.sc.edu

The Lancaster campus grants associate degrees in the arts, sciences, business, criminal justice, and technical nursing, and baccalaureate degrees in Liberal Studies, Organizational Leadership, and Nursing. Additional limited upper-division course work creditable toward baccalaureate degrees through the University is also offered by USC Lancaster's faculty. Opportunity for area residents to pursue personal enrichment is also provided through regular programs and services and additional public service activities. USC Lancaster admits all students who show promise of academic success.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

1,593

100 % of headcount Undergraduate
98 % of headcount from SC at entry
50 % of headcount that is full-time

FTE

1,080 Full-time equivalent

Degrees Awarded

FY 2008-09

160 Total All Degrees/ Cert.
160 Associates

SAT Average

Fall 2009

894 (1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

Transfer Students

FY 2008-09

214 Transfers Out
58% to 4-yr
42% to 2-yr
90 Transfers In
33% from 4-yr
50% from 2-yr

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

59% 1st time full-time degree-
seeking freshmen

48 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$5,528 In-State, Full-Time
\$13,304 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$1,935,139 FY 2009-10 Base Appropriation
\$2,770,893 FY 2007-08 Base Appropriation
-30% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

894 Awards to students
\$2,201,307 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

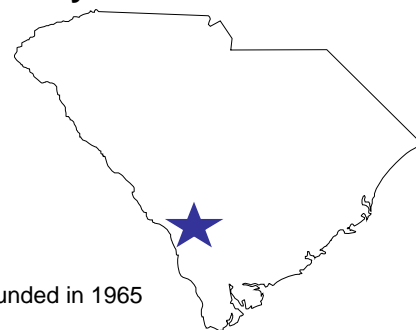
University of South Carolina Salkehatchie

Sector: Two-Year Institutions-Branches of the University of SC



Dr. Ann C. Carmichael, Dean

James Brandt Blvd.
PO Box 617
Allendale, SC 29810
(803) 584-3446



Founded in 1965

To Learn More About USC Salkehatchie Visit
uscsalkehatchie.sc.edu

USC Salkehatchie is a regional campus in the University of South Carolina system, with campuses in Allendale and Walterboro. Students are able to earn an associate's degree, work on the first two years of a four-year degree, or earn select bachelor's degrees right here through partnerships with other USC campuses. Our students get the benefits of a major university, with the atmosphere of a hometown college. Small class sizes, competitive tuition, first-class professors, and diverse student activities are some of the best reasons to become part of the Salkehatchie family. At USC Salkehatchie, you can start here and go anywhere!

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

957

100 % of headcount Undergraduate
94 % of headcount from SC at entry
56 % of headcount that is full-time

FTE

645 Full-time equivalent

Degrees Awarded

FY 2008-09

90 Total All Degrees/ Cert.
90 Associates

SAT Average

Fall 2009

818 (1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

Transfer Students

FY 2008-09

138 Transfers Out
79% to 4-yr
21% to 2-yr
94 Transfers In
26% from 4-yr
61% from 2-yr

Retention

Fall 07 to Fall 08

45% 1st time full-time degree-
seeking freshmen

Full-Time Faculty

Fall 2008

18 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$5,528 In-State, Full-Time
\$13,304 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$1,649,214 FY 2009-10 Base Appropriation
\$2,375,512 FY 2007-08 Base Appropriation
-31% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

643 Awards to students
\$1,084,946 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

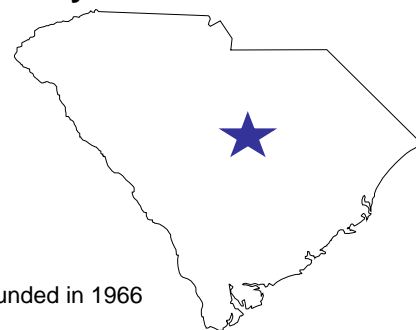
University of South Carolina Sumter

Sector: Two-Year Institutions-Branches of the University of SC



Dr. C. Leslie Carpenter, Dean

200 Miller Road
Sumter, SC 29150-2498
(803) 775-8727



Founded in 1966

To Learn More About USC Sumter Visit
www.uscsumter.edu

The University of South Carolina Sumter confers two-year associate's degrees and offers baccalaureate degree programs in education, business, liberal studies and organizational leadership.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

1,206

100 % of headcount Undergraduate
98 % of headcount from SC at entry
58 % of headcount that is full-time

FTE

888 Full-time equivalent

Degrees Awarded

FY 2008-09

56 Total All Degrees/ Cert.
56 Associates

SAT Average

Fall 2009

932 (1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

Transfer Students

FY 2008-09

216 Transfers Out
75% to 4-yr
25% to 2-yr
112 Transfers In
31% from 4-yr
46% from 2-yr

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

57% 1st time full-time degree-
seeking freshmen

52 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$5,528 In-State, Full-Time
\$13,304 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$3,061,316 FY 2009-10 Base Appropriation
\$4,408,690 FY 2007-08 Base Appropriation
-31% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

932 Awards to students
\$1,822,207 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

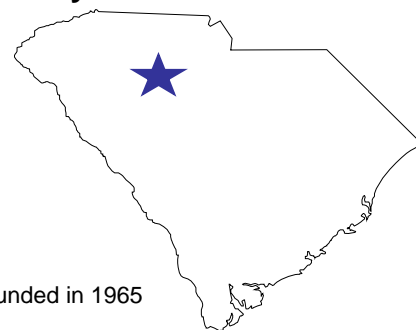
University of South Carolina Union

Sector: Two-Year Institutions-Branches of the University of SC



Dr. Hugh C. Rowland, Dean

309 East Academy Street
PO Drawer 729
Union, SC 29379
(864) 429-8728



To Learn More About USC Union Visit

www.uscu.edu

USC Union's primary purpose is to provide the first two years of a Liberal Arts university education to traditional and nontraditional students and to confer the Associate in Arts and the Associate in Science degrees. Students also have the option to enroll in a four-year multi-disciplinary degree (Bachelor of Liberal studies). This degree option helps bridge the gap between an Associate's degree and upper-division study in order to better prepare students for life after college. Beginning Fall 2009, students at USC Union will now have a second baccalaureate degree option (Bachelor of Organizational Leadership). The BOL is designed for students who want a degree with an applied workplace leadership focus.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

507

100 % of headcount Undergraduate
100 % of headcount from SC at entry
43 % of headcount that is full-time

FTE

332 Full-time equivalent

Degrees Awarded

FY 2008-09

54 Total All Degrees/ Cert.
54 Associates

SAT Average

Fall 2009

807 (1st-time entering
freshmen. Combined math
and verbal & including
converted ACT Scores)

Transfer Students

FY 2008-09

89 Transfers Out
76% to 4-yr
24% to 2-yr
23 Transfers In
39% from 4-yr
39% from 2-yr

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

54% 1st time full-time degree-
seeking freshmen

8 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$5,528 In-State, Full-Time
\$13,304 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$746,001 FY 2009-10 Base Appropriation
\$1,070,688 FY 2007-08 Base Appropriation
-30% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

454 Awards to students
\$648,674 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

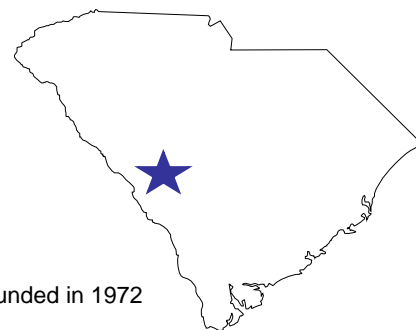
Aiken Technical College

Sector: State Technical College System



Dr. Susan A. Winsor, President

Aiken-Augusta Highway 1
PO Drawer 696
Aiken, SC 29802-0696
(803) 593-9231



To Learn More About Aiken Tech Visit

www.atc.edu

Aiken Technical College is a public, open-door, comprehensive two-year institution offering associate's degrees, diplomas and certificates in more than 80 areas. Many of the credits earned at ATC transfer to other South Carolina colleges. Full-time tuition for Aiken County residents is approximately half the cost of tuition at area four-year colleges. Residents of surrounding counties in South Carolina and Georgia pay only a nominal, additional tuition fee. A variety of financial aid options, including S.C. Lottery Tuition Assistance, make a quality education at ATC very affordable.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

3,268

100 % of headcount Undergraduate
87 % of headcount from SC at entry
49 % of headcount that is full-time

FTE

2,175 Full-time equivalent

Degrees Awarded

FY 2008-09

732

Total All Degrees/ Cert.

421

Certificate

51

Diploma

260

Associates

Retention

Fall 07 to Fall 08

55% 1st time full-time degree-
seeking freshmen

Full-Time Faculty

Fall 2008

61 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,626 In-State, Full-Time
\$10,130 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$4,044,805 FY 2009-10 Base Appropriation
\$5,730,965 FY 2007-08 Base Appropriation
-29% Percent Reduction

Transfer Students

FY 2008-09

137 Transfers Out to SC Inst.

55% to 4-yr

45% to 2-yr

272 Transfers In from SC & othe

34% from 4-yr

15% from 2-yr

State-Funded Scholarship/ Grant Awards

FY 2008-09

1,937 Awards to students
\$2,129,521 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

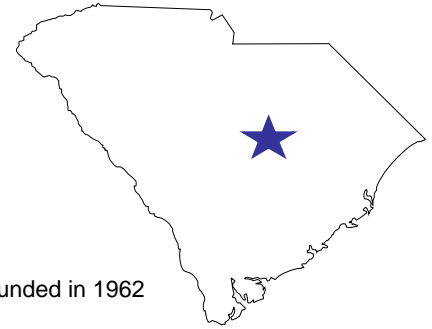
Central Carolina Technical College

Sector: State Technical College System



Dr. Tim Hardee, President

506 North Guignard Drive
Sumter, SC 29150-2499
(803) 778-1961



Founded in 1962

To Learn More About Central Carolina Tech Visit
www.cctech.edu

Central Carolina Technical College is a comprehensive, public, two-year institution of higher education that is dedicated to fostering a positive environment of teaching and learning for faculty, staff, and students. The College serves primarily the region of Clarendon, Lee, Kershaw, and Sumter counties in South Carolina and confers associate degrees, diplomas, and certificates.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

4,137

100 % of headcount Undergraduate
100 % of headcount from SC at entry
35 % of headcount that is full-time

FTE

2,413 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 645 | <u>Total All Degrees/ Cert.</u> |
| 305 | Certificate |
| 89 | Diploma |
| 251 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

50% 1st time full-time degree-
seeking freshmen

84 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,308 In-State, Full-Time
\$5,744 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$4,388,286 FY 2009-10 Base Appropriation
\$6,438,108 FY 2007-08 Base Appropriation
-32% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 178 | Transfers Out to SC Inst. |
| 28% | to 4-yr |
| 72% | to 2-yr |
| 280 | Transfers In from SC & othe |
| 21% | from 4-yr |
| 30% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

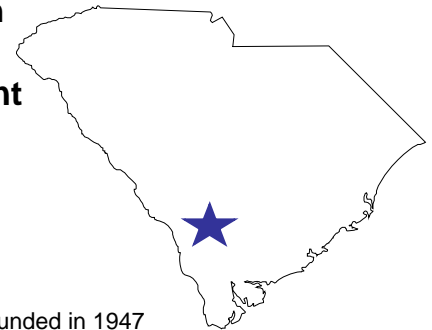
2,036 Awards to students
\$1,891,549 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Denmark Technical College

Sector: State Technical College System

Dr. Michael M. Townsend, Sr., President

Solomon Blatt Boulevard
PO Box 327
Denmark, SC 29042-0327
(803) 793-5100



Founded in 1947

To Learn More About Denmark Tech Visit
www.denmarktech.edu

Denmark Technical College is located in Denmark, South Carolina. The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, or certificates, to citizens from diverse educational and socioeconomic backgrounds.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

1,105

100 % of headcount Undergraduate
94 % of headcount from SC at entry
81 % of headcount that is full-time

FTE

1,010 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 241 | <u>Total All Degrees/ Cert.</u> |
| 110 | Certificate |
| 27 | Diploma |
| 104 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

31% 1st time full-time degree-
seeking freshmen

39 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$2,492 In-State, Full-Time
\$4,676 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$2,939,286 FY 2009-10 Base Appropriation
\$4,283,422 FY 2007-08 Base Appropriation
-31% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 139 | Transfers Out to SC Inst. |
| 45% | to 4-yr |
| 54% | to 2-yr |
| 26 | Transfers In from SC & othe |
| 62% | from 4-yr |
| 23% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

429 Awards to students
\$492,685 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

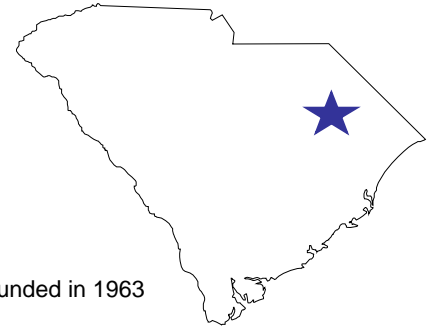
Florence-Darlington Technical College

Sector: State Technical College System



Dr. Charles W. Gould, President

Hwy. 52 North
PO Box 100548
Florence, SC 29501-0548
(843) 661-8324



Founded in 1963

To Learn More About Florence-Darlington Tech Visit
www.fdtc.edu

Florence-Darlington Technical College (FDTC) is a post-secondary, public, two-year institution that offers comprehensive technical education, workforce development, and other educational services (including general education) to students, businesses, and industries. Through instructional programs, business and industry partnerships, and community involvement, FDTC plays a prominent role in the economic development of the Pee Dee region of South Carolina and the quality of life of the regions citizens.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

5,242

100 % of headcount Undergraduate
98 % of headcount from SC at entry
59 % of headcount that is full-time

FTE

3,688 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 631 | <u>Total All Degrees/ Cert.</u> |
| 126 | Certificate |
| 70 | Diploma |
| 435 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

55% 1st time full-time degree-
seeking freshmen

103 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,302 In-State, Full-Time
\$5,398 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$7,858,333 FY 2009-10 Base Appropriation
\$11,626,914 FY 2007-08 Base Appropriation
-32% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 234 | Transfers Out to SC Inst. |
| 58% | to 4-yr |
| 41% | to 2-yr |
| 420 | Transfers In from SC & othe |
| 48% | from 4-yr |
| 27% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

2,638 Awards to students
\$3,473,609 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Greenville Technical College

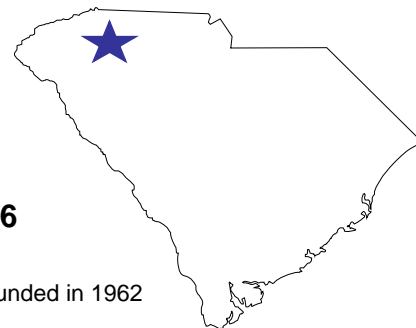
Sector: State Technical College System



Dr. Keith Miller, President

**620 S. Pleasantburg Drive
Greenville, SC 29607**

**Mailing: PO Box 5616 with Zip Code 29606
(864) 250-8000**



Founded in 1962

To Learn More About Greenville Tech Visit

www.gvltec.edu

Greenville Tech is college that works for people who want to gain job skills in two years or less and those who plan to transfer to earn a bachelor's degree. Over 160 programs in arts and sciences, business and public service, health and nursing, and technologies provide a strong foundation for employment or further study. With four convenient campuses plus classes offered days, evenings, weekends, online and on TV, it's college that works with your schedule, too. No matter how busy your life is, you can find the time to get the education you need with a wide range of convenient choices.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

15,089

100 % of headcount Undergraduate
97 % of headcount from SC at entry
46 % of headcount that is full-time

FTE

9,834 Full-time equivalent

Degrees Awarded

FY 2008-09

2,457

1,259

233

965

Total All Degrees/ Cert.
Certificate
Diploma
Associates

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

53% 1st time full-time degree-
seeking freshmen

335 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,492 In-State, Full-Time

\$7,116 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$17,324,796 FY 2009-10 Base Appropriation
\$24,491,300 FY 2007-08 Base Appropriation
-29% Percent Reduction

Transfer Students

FY 2008-09

665 Transfers Out to SC Inst.
65% to 4-yr
35% to 2-yr
1014 Transfers In from SC & othe
27% from 4-yr
28% from 2-yr

State-Funded Scholarship/ Grant Awards

FY 2008-09

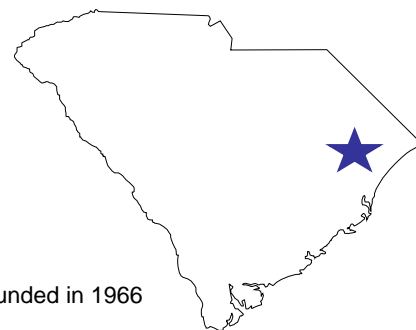
9,563 Awards to students
\$12,230,157 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Horry-Georgetown Technical College

Sector: State Technical College System

Mr. Neyle Wilson, President

2050 Highway 501 East
PO Box 261966 with Zip Code 29528
Conway, SC 29526
(843) 347-3186



Founded in 1966

To Learn More About Horry-Georgetown Tech Visit
www.hgtc.edu

Horry-Georgetown Technical College is a comprehensive two-year community/technical college ideally situated on the beautiful South Carolina coast. We offer more than 70 associate degree, diploma and certificate programs of study for students seeking quick entry into the workforce or even desiring to transfer to pursue a bachelors degree or beyond.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

7,252

100 % of headcount Undergraduate
77 % of headcount from SC at entry
41 % of headcount that is full-time

FTE

4,673 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 822 | <u>Total All Degrees/ Cert.</u> |
| 225 | Certificate |
| 83 | Diploma |
| 514 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

57% 1st time full-time degree-
seeking freshmen

138 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,206 In-State, Full-Time
\$5,046 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$7,515,512 FY 2009-10 Base Appropriation
\$10,785,387 FY 2007-08 Base Appropriation
-30% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 296 | Transfers Out to SC Inst. |
| 77% | to 4-yr |
| 23% | to 2-yr |
| 386 | Transfers In from SC & othe |
| 37% | from 4-yr |
| 12% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

3,728 Awards to students
\$4,586,324 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

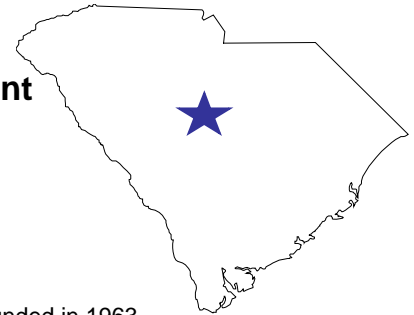
Midlands Technical College

Sector: State Technical College System

Dr. Marshall "Sonny" White, Jr., President



316 S. Beltline Blvd.
PO Box 2408 with Zip Code 29202-2408
Columbia, SC 29205-2408
(803) 738-1400



Founded in 1963

To Learn More About Midlands Tech Visit

www.midlandstech.edu

Midlands Technical College is a comprehensive, multi-campus, two-year public college serving the primary region of Richland, Lexington and Fairfield counties of South Carolina. College programs and services provide accessible, affordable, quality education that prepares a diverse student population to enter the job market, transfer to senior colleges and universities, and achieve their professional and personal goals. Through its programs and services, the college equitably provides higher education opportunities and strengthens the economic and social vitality of the community.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

11,890

100 % of headcount Undergraduate
96 % of headcount from SC at entry
47 % of headcount that is full-time

FTE

7,751 Full-time equivalent

Degrees Awarded

FY 2008-09

1,772

Total All Degrees/ Cert.

724 Certificate

126 Diploma

922 Associates

Retention

Fall 07 to Fall 08

51% 1st time full-time degree-
seeking freshmen

Full-Time Faculty

Fall 2008

221 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,608 In-State, Full-Time
\$10,474 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$14,521,450 FY 2009-10 Base Appropriation
\$21,031,231 FY 2007-08 Base Appropriation
-31% Percent Reduction

Transfer Students

FY 2008-09

860 Transfers Out to SC Inst.

82% to 4-yr

18% to 2-yr

1209 Transfers In from SC & othe

44% from 4-yr

25% from 2-yr

State-Funded Scholarship/ Grant Awards

FY 2008-09

7,273 Awards to students
\$9,947,238 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

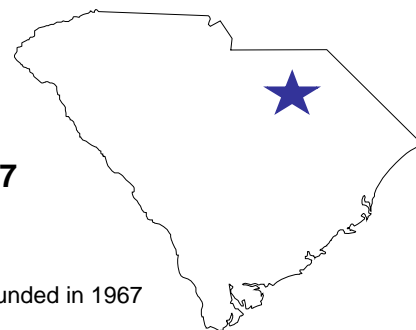
Northeastern Technical College

Sector: State Technical College System



Dr. Ron Bartley, President

**1201 Chesterfield Highway
PO Drawer 1007 with Zip Code 29150-1007
Cheraw, SC 29520-1007
(843) 921-6900**



Founded in 1967

To Learn More About Northeastern Tech Visit

www.netc.edu

Northeastern Technical College is a comprehensive two-year college located in the northeastern region of South Carolina serving Chesterfield, Marlboro and Dillon Counties. Students may attend full or part-time and choose from a variety of courses and programs in college transfer, technical and industrial fields, healthcare, business, arts and sciences, basic skills preparation or from a wide selection of continuing education classes. Associate degrees, diplomas and certificates are available in each of these areas. NETC has an open door admissions policy, allowing any qualified high school graduate or GED recipients to be admitted to and place in most programs depending on a required placement test.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

1,030

100 % of headcount Undergraduate
100 % of headcount from SC at entry
47 % of headcount that is full-time

FTE

661 Full-time equivalent

Degrees Awarded

FY 2008-09

219 Total All Degrees/ Cert.
88 Certificate
18 Diploma
113 Associates

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

50% 1st time full-time degree-
seeking freshmen

30 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,270 In-State, Full-Time
\$5,886 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$1,888,324 FY 2009-10 Base Appropriation
\$2,900,494 FY 2007-08 Base Appropriation
-35% Percent Reduction

Transfer Students

FY 2008-09

64 Transfers Out to SC Inst.
30% to 4-yr
70% to 2-yr
62 Transfers In from SC & othe
39% from 4-yr
32% from 2-yr

State-Funded Scholarship/ Grant Awards

FY 2008-09

969 Awards to students
\$897,260 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Orangeburg-Calhoun Technical College

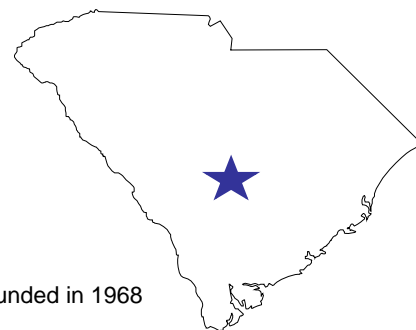
Sector: State Technical College System

Dr. Anne S. Crook, President



Orangeburg-Calhoun
Technical College

3250 St. Matthews Road
Highway 601
Orangeburg, SC 29118
(803) 536-0311



Founded in 1968

To Learn More About Orangeburg-Calhoun Tech Visit

www.octech.edu

Orangeburg-Calhoun Technical College's mission is to provide quality and affordable comprehensive education programs that will have a positive social and economic impact on the lives of the citizens of Orangeburg and Calhoun Counties and the state of South Carolina. OCtech is a comprehensive two-year college located in Orangeburg, SC. Our wide selection of programs can get you started in an exciting career or provide you with the courses to transfer to a four-year institution. OCtech offers a quality education, and like the best colleges and universities, we're accredited by the Southern Association of Colleges and Schools.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

3,219

100 % of headcount Undergraduate
98 % of headcount from SC at entry
48 % of headcount that is full-time

FTE

2,103 Full-time equivalent

Degrees Awarded

FY 2008-09

435 Total All Degrees/ Cert.
163 Certificate
58 Diploma
214 Associates

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

53% 1st time full-time degree-
seeking freshmen

82 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,218 In-State, Full-Time
\$6,218 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$4,157,024 FY 2009-10 Base Appropriation
\$6,161,311 FY 2007-08 Base Appropriation
-33% Percent Reduction

Transfer Students

FY 2008-09

161 Transfers Out to SC Inst.
60% to 4-yr
40% to 2-yr
287 Transfers In from SC & othe
47% from 4-yr
38% from 2-yr

State-Funded Scholarship/ Grant Awards

FY 2008-09

2,150 Awards to students
\$2,123,532 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

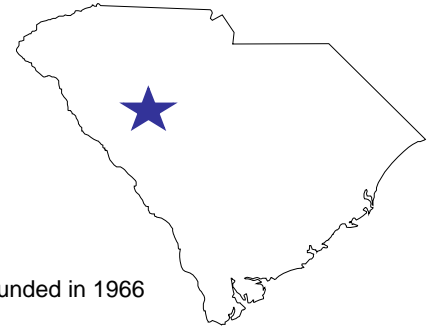
Piedmont Technical College

Sector: State Technical College System

Dr. L. Rayburn Brooks, President



620 N. Emerald Road
PO Drawer 1467
Greenwood, SC 29648-1467
(864) 941-8324



To Learn More About Piedmont Tech Visit
www.ptc.edu

Wherever you're coming from, wherever you're going in life, Piedmont Technical College has a program that fits your needs. We're an open-door institution, so we'll meet you where you are in life, and we'll take you where you want to be. For over forty years, we've been dedicated to helping students in the communities we serve achieve their goals. With more than 80 academic programs, and with transfer opportunities to over 40 colleges and universities throughout South Carolina, at Piedmont Tech, you can be sure you're getting an education that will prepare you for your future.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

5,566

100 % of headcount Undergraduate
99 % of headcount from SC at entry
48 % of headcount that is full-time

FTE

3,757 Full-time equivalent

Degrees Awarded

FY 2008-09

1,096

Total All Degrees/ Cert.

387 Certificate

116 Diploma

593 Associates

Retention

Fall 07 to Fall 08

58% 1st time full-time degree-
seeking freshmen

Full-Time Faculty

Fall 2008

118 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,334 In-State, Full-Time

\$4,942 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$7,178,493 FY 2009-10 Base Appropriation
\$10,102,258 FY 2007-08 Base Appropriation
-29% Percent Reduction

Transfer Students

FY 2008-09

271 Transfers Out to SC Inst.

58% to 4-yr

42% to 2-yr

276 Transfers In from SC & othe

35% from 4-yr

26% from 2-yr

State-Funded Scholarship/ Grant Awards

FY 2008-09

4,010 Awards to students
\$4,398,346 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

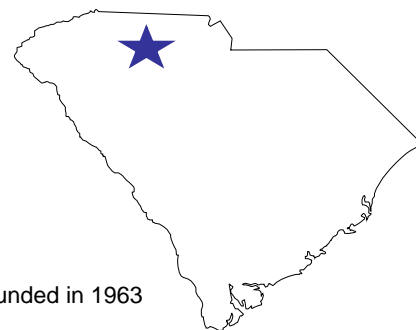
Spartanburg Community College

Sector: State Technical College System



Dr. Para M. Jones, President

Bus. I-85 at New Cut Road
PO Drawer 4386
Spartanburg, SC 29305-4386
(864) 592-4600



Founded in 1963

To Learn More About Spartanburg Community College Visit

www.sccsc.edu

Spartanburg Community College provides relevant, accessible, and affordable educational programs and services to support and improve the economic vitality of our community. We are a public, two-year open admission college serving the upstate's Spartanburg, Cherokee and Union counties in South Carolina. We offer convenient locations in Spartanburg, Duncan and Gaffney. With more than 80 programs of study, you'll be sure to find the right path to further your education. Our unique programs include horticulture (landscaping), and radiation protection technology, partnering with Duke Power. We offer transfer programs designed to start your first two years of college here, then transfer to university to complete your bachelor's degree.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

5,713

100 % of headcount Undergraduate
98 % of headcount from SC at entry
54 % of headcount that is full-time

FTE

3,922 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 636 | <u>Total All Degrees/ Cert.</u> |
| 166 | Certificate |
| 55 | Diploma |
| 415 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

52% 1st time full-time degree-
seeking freshmen

113 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,434 In-State, Full-Time
\$7,196 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$7,779,318 FY 2009-10 Base Appropriation
\$11,289,859 FY 2007-08 Base Appropriation
-31% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 286 | Transfers Out to SC Inst. |
| 61% | to 4-yr |
| 38% | to 2-yr |
| 367 | Transfers In from SC & othe |
| 35% | from 4-yr |
| 37% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

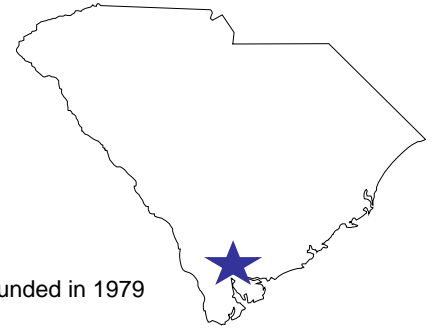
3,421 Awards to students
\$4,529,633 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Technical College of the Lowcountry

Sector: State Technical College System

Dr. Thomas Leitzel, President

921 S. Ribaut Road
Beaufort, SC 29901-1288
(843) 525-8324



To Learn More About TCL Tech Visit
www.tcl.edu

One of sixteen colleges comprising the South Carolina Technical College System, the Technical College of the Lowcountry traces its origin to the Mather School founded in 1868. TCL is a comprehensive, public, two-year college dedicated to serving the diverse educational needs of Beaufort, Colleton, Hampton and Jasper Counties. The College annually serves approximately 8,500 credit and continuing education students, a mix of traditional, non-traditional, full-time and part-time. TCL provides quality, affordable academic and technical programs leading to associate degrees, diplomas and certificates. For more information, visit www.tcl.edu or call 843.525.8211.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

2,565

100 % of headcount Undergraduate
95 % of headcount from SC at entry
37 % of headcount that is full-time

FTE

1,610 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 360 | <u>Total All Degrees/ Cert.</u> |
| 121 | Certificate |
| 56 | Diploma |
| 183 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

50% 1st time full-time degree-
seeking freshmen

48 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,382 In-State, Full-Time
\$7,436 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$3,600,647 FY 2009-10 Base Appropriation
\$4,794,478 FY 2007-08 Base Appropriation
-25% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 75 | Transfers Out to SC Inst. |
| 71% | to 4-yr |
| 29% | to 2-yr |
| 285 | Transfers In from SC & othe |
| 16% | from 4-yr |
| 12% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

1,399 Awards to students
\$1,418,598 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

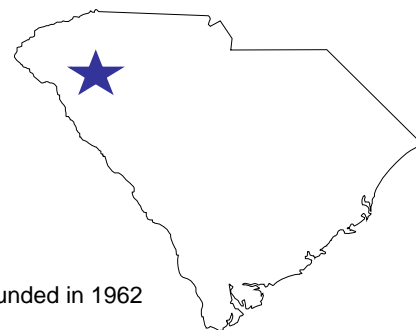
Tri-County Technical College

Sector: State Technical College System

Dr. Ronnie L. Booth, President



7900 Highway 76
Pendleton, SC 29670-0587
(864) 646-8361



Founded in 1962

To Learn More About Tri-County Tech Visit

www.tctc.edu

Tri-County Technical College is a comprehensive, public, two-year community college located in the foothills of the Blue Ridge Mountains in Pendleton, SC. TCTC enrolls 7,250 students annually and offers programs in more than 70 major fields of study, including business, computer and information systems, public service, engineering and industrial technology, healthcare, university transfer, and more. Driven by its mission to be a role model among community colleges, TCTC serves as a catalyst for the economic and lifelong development of the citizens of Anderson, Oconee, and Pickens Counties, SC. The College has branch campuses in two nearby towns, Anderson and Seneca, and plans to open a campus in Easley in 2010.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

6,758

100 % of headcount Undergraduate
90 % of headcount from SC at entry
60 % of headcount that is full-time

FTE

4,960 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 848 | <u>Total All Degrees/ Cert.</u> |
| 191 | Certificate |
| 172 | Diploma |
| 485 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

45% 1st time full-time degree-
seeking freshmen

112 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,168 In-State, Full-Time
\$7,032 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$7,297,627 FY 2009-10 Base Appropriation
\$9,928,485 FY 2007-08 Base Appropriation
-26% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 511 | Transfers Out to SC Inst. |
| 71% | to 4-yr |
| 29% | to 2-yr |
| 475 | Transfers In from SC & othe |
| 35% | from 4-yr |
| 38% | from 2-yr |

**State-Funded
Scholarship/
Grant Awards**
FY 2008-09

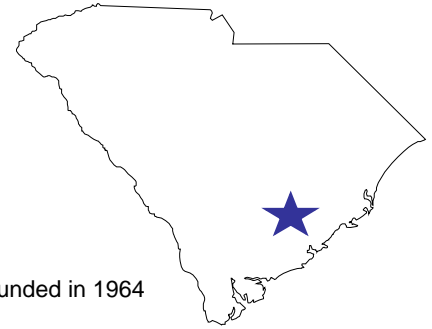
3,990 Awards to students
\$6,297,917 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Trident Technical College

Sector: State Technical College System

Dr. Mary D. Thornley, President

7118 Rivers Avenue
Charleston, SC 29423-8067
(843) 574-6111



To Learn More About Trident Tech Visit
www.tridenttech.edu

Trident Technical College is a public, two-year, multicampus institution that provides quality education and promotes economic development in Berkeley, Charleston and Dorchester counties. TTC is a member of the State Board for Technical and Comprehensive Education system that includes 16 technical colleges in South Carolina. With an enrollment of more than 14,800 students in fall 2009, TTC ranked as the fourth largest institution of higher learning in the state among all public and private colleges and universities. TTC students can choose from more than 150 academic programs of study leading to associate degrees, diplomas and certificates.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

14,834

100 % of headcount Undergraduate
98 % of headcount from SC at entry
46 % of headcount that is full-time

FTE

9,562 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-------|---------------------------------|
| 1,900 | <u>Total All Degrees/ Cert.</u> |
| 715 | Certificate |
| 110 | Diploma |
| 1,075 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

54% 1st time full-time degree-
seeking freshmen

296 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,450 In-State, Full-Time
\$6,532 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$15,403,852 FY 2009-10 Base Appropriation
\$22,393,280 FY 2007-08 Base Appropriation
-31% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 570 | Transfers Out to SC Inst. |
| 79% | to 4-yr |
| 21% | to 2-yr |
| 906 | Transfers In from SC & othe |
| 34% | from 4-yr |
| 12% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

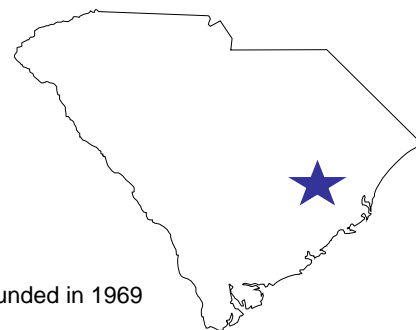
8,200 Awards to students
\$10,115,238 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

Williamsburg Technical College

Sector: State Technical College System

Dr. Cheryl Cox, Interim President

601 Martin Luther King, Jr. Avenue
Kingstree, SC 29556
(843) 355-4110



Founded in 1969

To Learn More About Williamsburg Tech Visit

www.wiltech.edu

Williamsburg Technical College is a small, comprehensive, state supported, two-year college, providing high quality, but affordable, higher education opportunities leading to transfer or to high demand, high paying technical careers in areas such as practical nursing, computer technology, business, industrial technology, and many others. Located in Kingstree, SC, WTC provides smaller class sizes, low student to faculty ratios, and more one-on-one instruction. Its supportive faculty and staff gauge their success by your success.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

732

100 % of headcount Undergraduate
100 % of headcount from SC at entry
49 % of headcount that is full-time

FTE

473 Full-time equivalent

Degrees Awarded

FY 2008-09

143 Total All Degrees/ Cert.
77 Certificate
16 Diploma
50 Associates

Transfer Students

FY 2008-09

72 Transfers Out to SC Inst.
57% to 4-yr
43% to 2-yr
39 Transfers In from SC & othe
36% from 4-yr
59% from 2-yr

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

62% 1st time full-time degree-
seeking freshmen

19 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,042 In-State, Full-Time
\$5,850 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$1,216,472 FY 2009-10 Base Appropriation
\$1,758,102 FY 2007-08 Base Appropriation
-31% Percent Reduction

State-Funded Scholarship/ Grant Awards

FY 2008-09

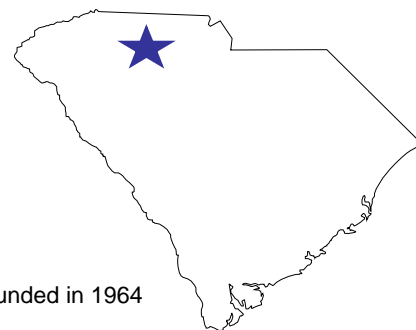
394 Awards to students
\$317,233 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

York Technical College

Sector: State Technical College System

Dr. Greg F. Rutherford, President

452 S. Anderson Road
Rock Hill, SC 29730
(803) 327-8000



Founded in 1964

To Learn More About York Tech Visit
www.yorktech.com

York Technical College awards associate degrees, diplomas, and certificates and serves the needs of those seeking to acquire or upgrade job skills as well as those planning to transfer to senior colleges and universities. Opportunities in more than 85 credit programs including engineering technology, industrial technology, information technology, business, health and public service employment are available. York Technical College's campus is located on 118 acres in Rock Hill, S.C. In addition, the College also operates seven off-campus sites, including centers in Chester and Kershaw. The College has an open door admission policy for qualified students and annually enrolls over 6,000 credit students.

At-A-Glance

Enrollment

Fall 2009

Headcount

includes full &
part-time students

6,034

100 % of headcount Undergraduate
97 % of headcount from SC at entry
49 % of headcount that is full-time

FTE

3,912 Full-time equivalent

Degrees Awarded

FY 2008-09

| | |
|-----|---------------------------------|
| 899 | <u>Total All Degrees/ Cert.</u> |
| 381 | Certificate |
| 116 | Diploma |
| 402 | Associates |

Retention

Fall 07 to Fall 08

Full-Time Faculty

Fall 2008

52% 1st time full-time degree-
seeking freshmen

120 incl. members of instruction/
research staff employed full-time
whose major regular assignment
is instruction

Tuition

Academic Year
2009-10

\$3,352 In-State, Full-Time
\$7,528 Out-of-State, Full-Time
(includes undergraduate
required tuition & fees)

State Appropriations

\$6,379,187 FY 2009-10 Base Appropriation
\$8,726,975 FY 2007-08 Base Appropriation
-27% Percent Reduction

Transfer Students

FY 2008-09

| | |
|-----|-----------------------------|
| 219 | Transfers Out to SC Inst. |
| 69% | to 4-yr |
| 31% | to 2-yr |
| 479 | Transfers In from SC & othe |
| 29% | from 4-yr |
| 25% | from 2-yr |

State-Funded Scholarship/ Grant Awards

FY 2008-09

2,794 Awards to students
\$3,812,425 Dollars Awarded to students
(Includes state-funded merit and
need-based awards to undergrad
students)

LOOKING TO THE FUTURE . . .

A Comprehensive Higher Education Action Plan

In April 2009, a legislatively-appointed committee, The Higher Education Study Committee (HESC), released its final report, ***Leveraging Higher Education for a Stronger South Carolina: Action Plan Implementation***, on April 2, 2009.

A copy of the report and Executive Summary are enclosed. Copies are also available on-line at http://www.che.sc.gov/HigherEd_ActionPlan.htm)

The central focus is on the critical importance of higher education in today's knowledge economy.

Four goals for higher education and a series of specific strategies and recommendations are outlined to ensure the future success and competitiveness of South Carolina.

➤ **Goal 1: Making South Carolina One of the Most Educated States -- 30% by 2030!**

The economy has shifted from reliance on cheap natural resources, inexpensive energy, and unskilled labor to knowledge—the ability to create and adapt to rapidly changing situations.

Overwhelming evidence, nationally and internationally, supports higher levels of education lead to greater prosperity and competitiveness in the knowledge economy. Although South Carolina exceeds the national average in the number of associate degrees holders, it is still well behind leading states. What's more, South Carolina falls well short of the national average and very far behind national leaders in the proportion of adults (25 and older) who hold baccalaureate and graduate/professional degrees.

➤ **Goal 2: Increasing Research and Innovation in South Carolina**

Highly educated people are at the core of economic competitiveness. As new markets and competitors are created, science and innovation are increasingly leading the global economy. To fully engage in this new economy, South Carolina must develop an infrastructure that supports the transfer of technology from academia to industry as well as provide a foundation so the best innovators and entrepreneurs can build and grow their enterprises.

➤ **Goal 3: Increasing Workforce Training and Educational Services in South Carolina**

The availability of a highly skilled workforce is the key to economic prosperity for any city, state, region or nation. However, as noted in the *2007 South Carolina Labor Market and Economic Analysis Report*, the labor force participation rate (the percentage of the population in the labor force) has been consistently lower in South Carolina than in the United States over the past several years.

➤ **Goal 4: Realizing South Carolina's Potential Resources and Effectiveness**

The state has not historically provided adequate funding for colleges and universities. In fact, South Carolina's support for higher education has declined over the past five years compared to average support nationally which has increased significantly. Without appropriate funding, South Carolina will continue to trail its neighboring states, and efforts to increase the competitiveness of the state will further weaken.

What's the Benefit in Succeeding?

Return on Educational Investment is Huge. USC's Darla Moore School of Business, Division of Research, investigated the benefits of higher education and the costs in achieving the Action Plan goal of becoming a more educated state. (*Executive Summary enclosed.*)

- ✓ Benefits to the Individual – Lifetime income of the average full-time worker in S.C. with a bachelor's degree is \$2.5 million—*other higher education degrees also provide similar benefits.*
- ✓ Striking pay-off for South Carolina's economy.
 - *During the next twenty years, while we work toward the goal (from 2010-2030), there is an average annual benefit of \$11 for every \$1 invested.*
 - After reaching the goal in 2030: The annual gain for South Carolina will be
 - \$6.9 billion in total personal income
 - \$7.8 billion in gross state product
 - 44,514 additional permanent jobs

Each \$1 invested boosts S.C.'s annual gross state product by \$25

- ✓ Benefits of higher education extend beyond raising income for South Carolinians.
 - Individuals who earn college degrees are much more likely to achieve a higher socioeconomic status compared with less-educated citizens.
 - Educated individuals pay substantially more taxes and place significantly lower burdens on government programs.
 - Positive impacts that add to the return are associated with lower unemployment, less poverty, better health, higher labor force participation, and less incarceration.

Investing in higher education is the best path to economic growth and stability.

Investment in higher education produces economic benefits. It pays for itself and brings in additional revenue for the state over time.

| Economic and Social Benefits of Higher Education | | |
|--|---|---|
| | Higher Education as a Public Benefit | Higher Education as an Individual Benefit |
| Economic | <ul style="list-style-type: none"> ➤ Increased tax revenues ➤ Greater productivity ➤ Increased consumption ➤ Increased workforce flexibility ➤ Decreased reliance on government financial support | <ul style="list-style-type: none"> ➤ Higher salaries and benefits ➤ More stable employment ➤ Higher savings ➤ Improved working conditions ➤ Personal/professional mobility |
| Social | <ul style="list-style-type: none"> ➤ Reduced crime rates ➤ Increased charitable giving/ service ➤ Increased quality of civic life ➤ Social cohesion/ Appreciation of diversity ➤ Improved ability to adapt to and use Technology | <ul style="list-style-type: none"> ➤ Improved health/ life expectancy ➤ Improved quality of life for children ➤ Better consumer decision making ➤ Increased personal status ➤ More hobbies/ leisure activities |

Source: *The Investment Payoff, Institute for Higher Education Policy (2005)*

PUBLIC COLLEGE AND UNIVERSITY FUNDING

The public colleges and universities, like all state agencies, have been tremendously impacted by the recent economic downturn being experienced across the Nation and in South Carolina.

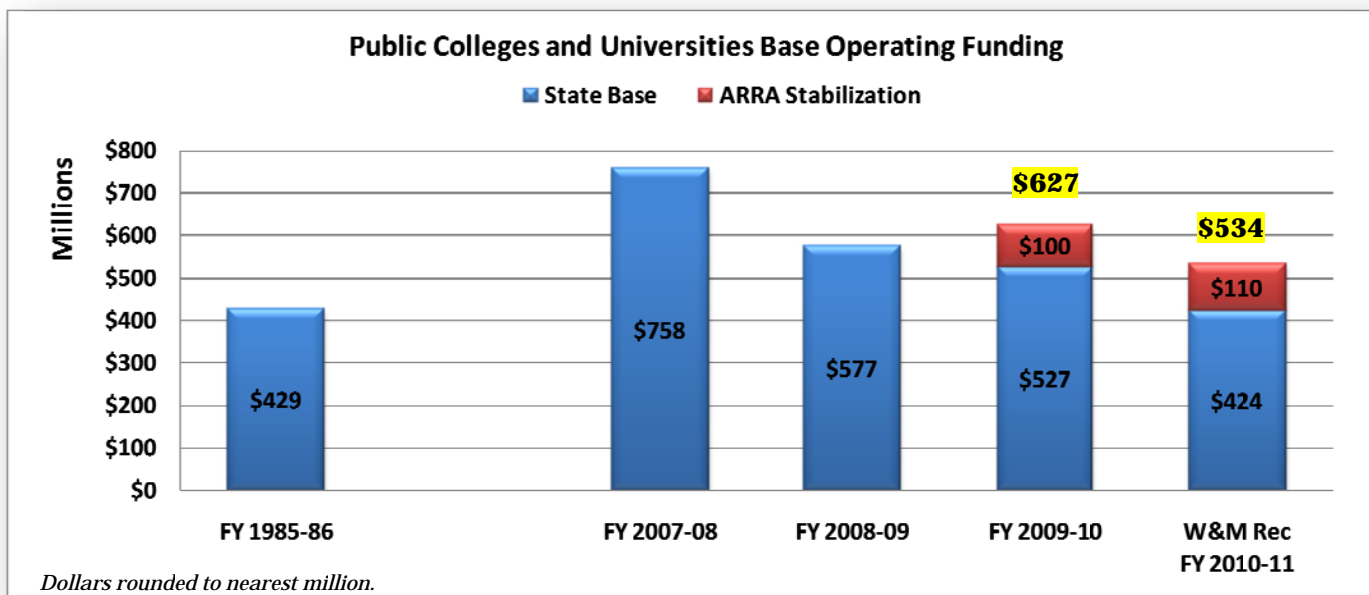
As of FY 2009-10, state base operating funding for institutions has declined by \$231 million, a 30.5% decline. The drop takes base funding back to the levels of FY 1991-92 not considering enrollment growth or inflation.

Today's appropriation supports considerably more students than were enrolled in 1991. FTE enrollment has risen since that time from 110,489 full-time equivalent students in fall 1991 to 158,330, in fall 2009, an increase of 43%. To provide the growth in context, that is like adding two new universities the size of Clemson with a 40% reduction in state support adjusted for inflation.

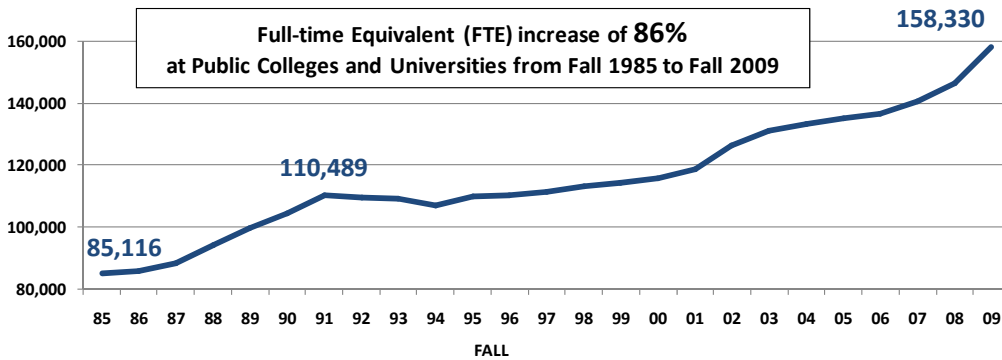
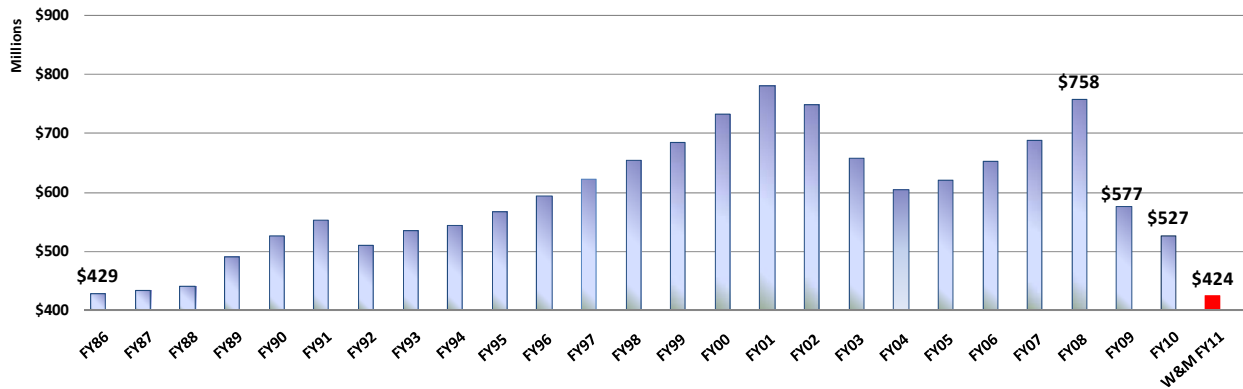
In FY 2009-10 and FY 2010-11, the public institutions will also receive one-time federal funds provided through the American Recovery and Reinvestment Act of 2009 (ARRA) for education stabilization. Approximately \$100 million is provided this year. These funds are helping our colleges but are one-time funds and do not make up for the recurring cuts that have been experienced since FY 2007-08.

In the upcoming budget deliberations, additional reductions are being considered for all state agencies. Higher education is not an exception. Under consideration presently are recommendations which would further reduce base funding by just under \$104 million (about a 20% reduction). Including the ARRA funds which are provided for the second and last year and are providing some relief to the base reductions, recommended funding as compared to last year including these funds is down \$93 million.

The following graphics illustrate funding situation.

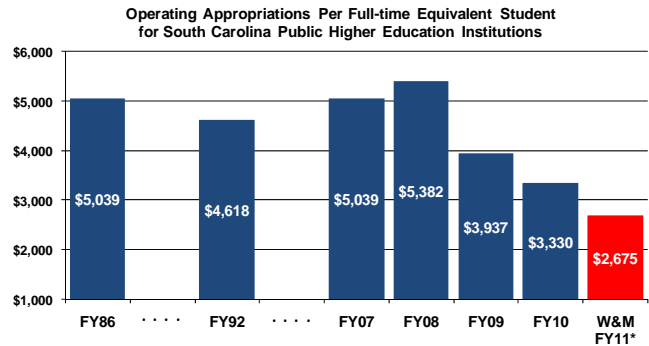


**Public Colleges and Universities Base State Operating Funding
FYs 1986 - 2010, and W&M Recommendation FY 2011**



The graph at right illustrates state base appropriations for the colleges and universities per fall full-time equivalent (FTE) students.

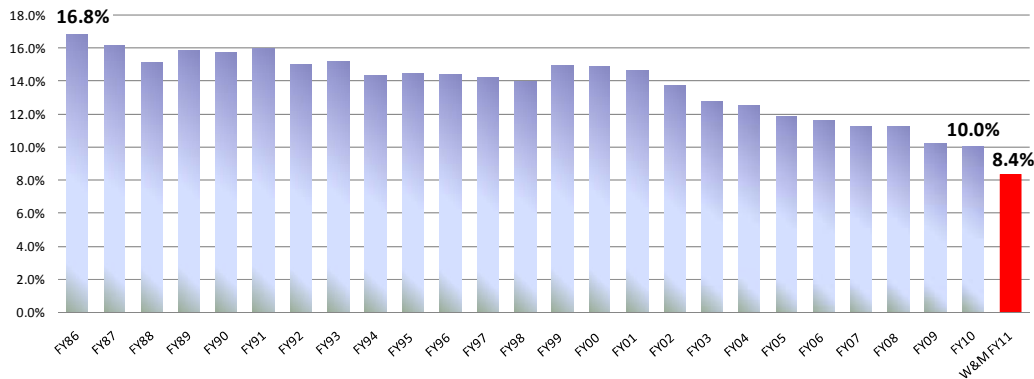
The FY 2010-11 estimate is based on recommended funding presently under consideration and FTE enrollment at the same level of FY 2009-10



College and university FY appropriations including AHEC and FY fall FTE. *FY 11 includes recommended funding under consideration for FY 2010-11 as of 3/9/10.

State support for the colleges and universities continues to decline as a share of the state's budget.

**Public Colleges and Universities Base State Operating Funding
as a Percent of State Revenue**



Capital Funding is also a critical component of the investment in higher education.

Higher education has received almost nothing for its capital needs since the last state general obligation bond bill in 2000.

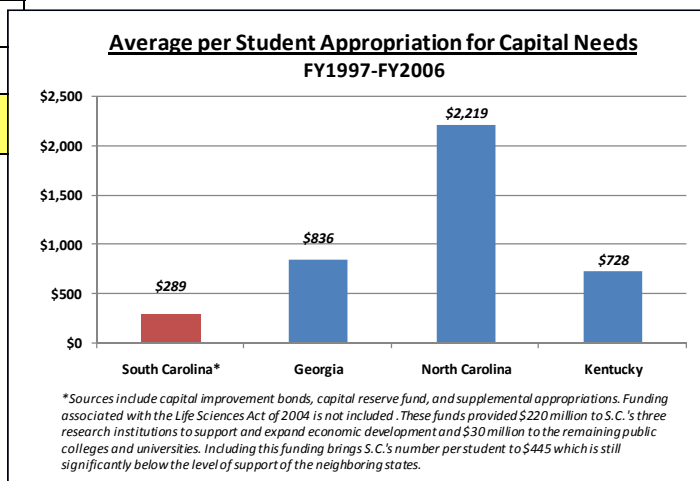
The lack of a state general obligation bond bill continues to place additional financial burdens on our colleges and universities and increases pressure on tuition and fees. There is \$1.1 billion in identified maintenance needs across SC's public colleges and universities and another \$804 million in requested capital projects.

Capital funding is a normal operating cost—not an exceptional or unusual one. Investing as soon as possible in urgently needed capital projects offers the prospect of getting interest rates at an historical low while paying the bonds off in a rising economy. A good deal!

Good comparative state data on higher education funding should include funds provided for capital needs, and when this is done we fall much farther behind others than where we are now.

As the data below illustrate, South Carolina trails its neighbors significantly not only in educational appropriations but also in support of capital needs as the following comparison of SC to GA, KY, and NC indicates.

| State Support for Operating and Capital Budget | | | |
|--|--|--|---------|
| State | Average Educational Appropriation per FTE, FYs 1997-2006 | Average Capital Support per FTE last ten years | Total |
| NC | \$6,973 | \$2,219 | \$9,192 |
| GA | \$7,442 | \$836 | \$8,278 |
| KY | \$6,293 | \$728 | \$7,021 |
| SC | \$4,831 | \$289 | \$5,120 |

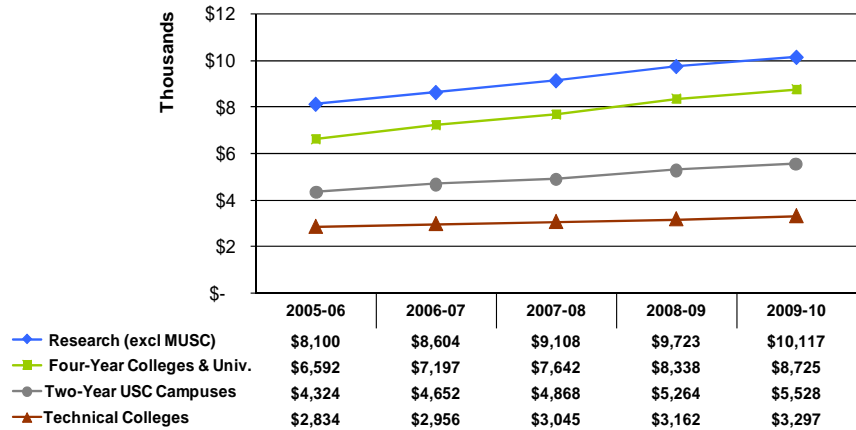


TUITION AND FEES

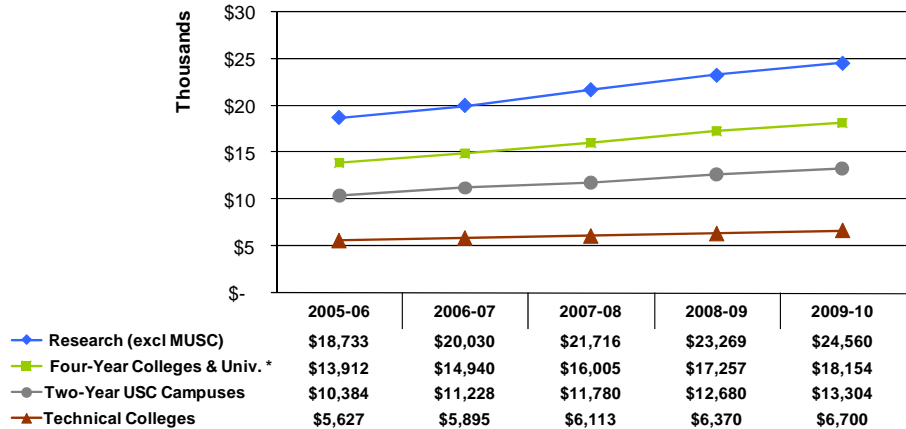
As state operating funding for colleges and universities has fallen, a greater share of the costs of higher education has shifted to students. The graphs below illustrate the recent trend in undergraduate tuition and required fees.

For the most recent year (FY 2009-10) compared to last year (FY 2008-09), the increase in average in-state tuition and required fees was 4.5% for four-year public institutions and 4.4% for two-year public institutions.

In-State Undergraduate Tuition and Fees



Out-of-State Undergraduate Tuition and Fees



For public institutions, the primary sources of unrestricted educational and general fund revenues are state appropriations and tuition and fee revenues. SREB compares the source of revenues per FTE enrollment from state general purpose funds (excluding funds for scholarship/grants to students) and from tuition and required fees (including any state-funded scholarship and grants used to pay student tuition and fees). Based on the latest available SREB comparison reported for FY 2007-08, SC ranks near the bottom in state general purpose revenues per FTE and near the top in tuition and fee revenues per FTE for both four-year and two-year institutions.

- For 4-year public institutions, SC at \$5,223 per FTE in state general purpose revenue ranks 15th of the 16 SREB states and at \$10,523 per FTE in tuition and fee revenue ranks 2nd of the 16 SREB states. The SREB average state general purpose revenue per FTE is \$7,184. The SREB average in tuition and fee revenue per FTE is \$6,175.
- For public 2-year institutions, SC at \$2,670 per FTE in state general purpose revenue ranks 16th of the 16 SREB states and at \$3,794 per FTE in tuition and fee revenue ranks 2nd of the 16 SREB states. The average for SREB 2-year public institutions per FTE average is \$3,650 for state general purpose revenues and \$2,362 for tuition and fee revenues.

STATE-FUNDED SCHOLARSHIPS AND GRANTS FOR STUDENTS

The state appropriates recurring general funds, non-recurring funds, and lottery funds to support the merit-based and need-based scholarships and grants for resident SC undergraduates. **These funds are provided to students toward college costs and assist our state's students and families with college affordability.**

The merit-based undergraduate programs are Palmetto Fellows, LIFE and SC HOPE. Students meeting the required qualifications for these programs are guaranteed funding.

The need-based programs include Need-Based Grants for students at public colleges and universities and SC Tuition Grants for students enrolled in the state's independent colleges and universities. Lottery Tuition Assistance provides grants for students enrolled at SC's two-year colleges and universities. In FY 2009-10, \$308 million is appropriated across the merit- and need-based programs. Merit-based programs continue to be fully funded for anticipated growth.

However, the demands of keeping pace with the scholarships are placing increasing pressure on state funding which has declined and lottery funds which have remained at similar levels in recent years.

- Of the \$308 million appropriated for FY 2009-10 for student financial aid programs, approximately 62% of the funding is from lottery funds, 37% from state general funds, and 1% from non-recurring or other funds.
- Palmetto Fellows, LIFE and the need-based programs existed prior to the implementation of the SC Education Lottery in 2002. With the lottery, the scholarship and grant programs were expanded to include SC HOPE and Lottery Tuition Assistance.
- Appropriations (state and lottery) for all of the programs have grown from \$206 million in FY 2002-03 to \$308 million in FY 2009-10.

Need-based student financial aid is a critical element for any state that seeks to enhance the participation in and completion of degree programs by students who have limited financial means.

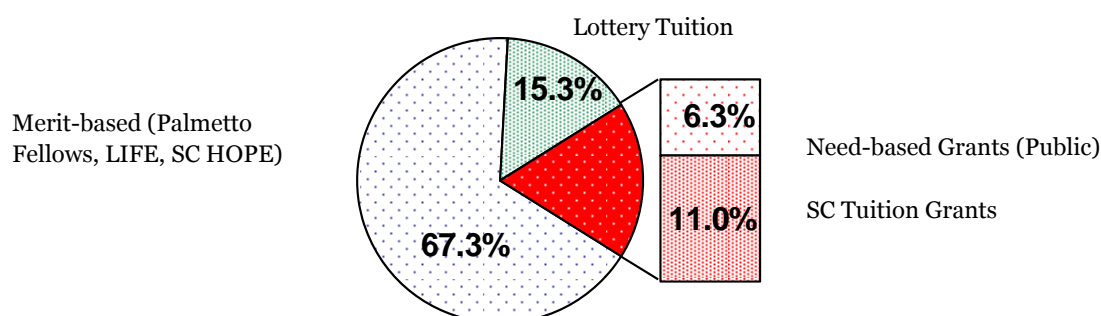
In recent years, funding for merit-based scholarship programs has grown to keep pace with increased numbers of eligible students, but funding for need-based grants has not. This creates the appearance that the appeal of merit aid has diminished the importance attached to need-based programs. As a result, a significant imbalance exists and continues to grow between merit- and need-based student aid programs.

Affordability is a key concern in increasing South Carolina's education levels:

- *Net cost of college—tuition minus financial aid—is a big factor in participation.*

Need-based aid programs represent 17% of the student financial aid appropriations, merit-based programs 67%, and lottery tuition assistance at two-year institutions 15%.

FY 2009-10 Scholarship/Grant Appropriations by Type Award as a Percent of Total



Program Awards and Dollars Awarded for the State's Undergraduate Merit-based and Need-based Programs, FY2008-09

| | Palmetto Fellows | LIFE | HOPE | Lottery Tuition Assistance | Need-based (Public) | Tuition Grants (Independents) |
|-------------------|-----------------------------|---------------|-------------|---|--------------------------------|--|
| # Awards | 5,590 | 31,004 | 2,724 | 45,628 | 15,263 | 12,801 |
| \$ Dollars | \$44 million | \$151 million | \$7 million | \$48 million | \$22 million | \$38 million |

**CHE Annual Disbursements Report by Program, FY 2008-09, and SC Tuition Grants 2008-09 Annual Accountability Report*

Change in our education levels will have to come overwhelmingly from the lowest income groups of our society.

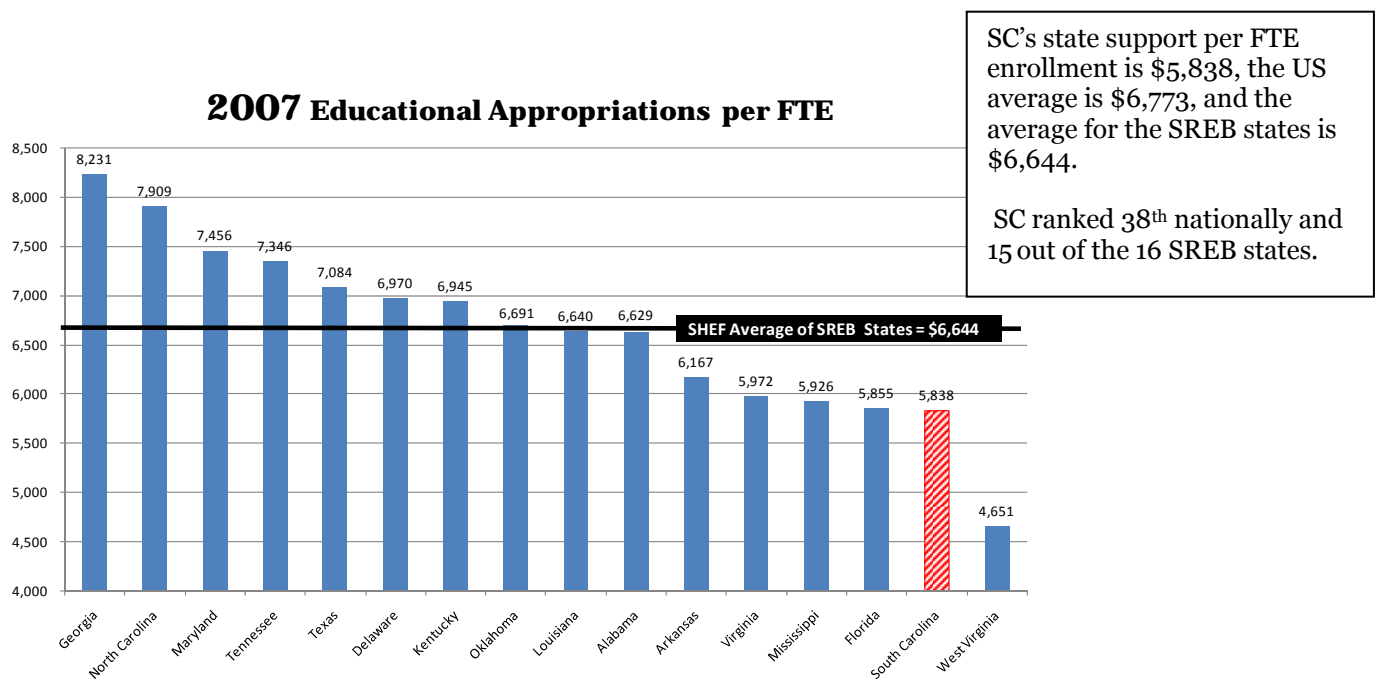
- *Data on participation -- A recent study of young people who were well-prepared for college but chose not to attend emphasized that affordability was a principal factor in their decision not to go on.*
- *Think of the family sitting around the table and trying to decide. Not comfortable with loans. Each decision not to go is a loss for the individual and for society.*

FREQUENTLY ASKED QUESTIONS ABOUT HIGHER EDUCATION IN SOUTH CAROLINA

Q- Does South Carolina Really Spend an Unusually Higher Percentage of the State Budget on Higher Education?

A- Actually, it's the other way around. The 17% plus figure that you sometimes hear is state "authorized" funding, which includes such non-state revenues as tuition, federal and other grants, athletic and dormitory revenue, etc. Amazingly, the number includes both scholarships and tuition separately—counting the same funds twice. Based on data available in spring 2009, the actual percent of the state's budget for higher education is 11.7% (13.3% including scholarships). Since few other states require central "authorization" of college and university expenditures, South Carolina appears high in some listings if you don't look at the definitions.

Using an apples-to-apples comparison we currently rank 38th among the states and 15th out of the 16 states in the South in support for higher education. These rankings include state scholarship funding which is not aid to the colleges and universities but to the taxpayers.



Q- Do Public Funds Directly or Indirectly Subsidize Out-of-State students at South Carolina Colleges and Universities?

A- Again, it's the other way around. Over the past three years, South Carolina has averaged 14,835 out-of-state full-time equivalent (FTE) undergraduate students. Each of these students was assessed the regular tuition and fee rate plus an out-of-state differential set by each college and university. CHE's review of the available data concludes that the combination of tuition, fees, and out-of-state differential exceeds the cost of educating the out-of-state students served. The assertion that South Carolina's taxpayers support out-of-state students is demonstrably incorrect.

Q- Is Online Education Less Expensive than Classroom Instruction?

A- The popular perception that colleges and universities could save huge amounts of money by putting all their courses online is not supported by evidence. For example, some studies have shown that online education is more expensive because of lower student-instructor ratios, increased faculty training, and infrastructure costs such as computer servers and software. This perspective is illustrated by the fact that a major for-profit organization that offers both online and traditional programs, the University of Phoenix, actually charges more for online instruction because of higher costs.

There is other research, however, that shows a reduced cost for on-line instruction as a component of regular instruction when the training and infrastructure to support on-line courses is already in place, especially when it is a component of regular instruction such as blended courses, which use a combination of traditional and on-line instruction. Blended courses have been used to reduce the scheduling load on existing classrooms at many institutions, leading to reduced capital costs while meeting student demand.

Finally, it's important to emphasize that online courses and programs, even if somewhat more expensive, can be critical to the success of non-traditional students who often need to fit coursework into a schedule which includes work and family demands.

Q- Isn't the problem with higher education in South Carolina unnecessary duplication? Don't we have too many campuses and too many programs?

A- Unnecessary duplication is something we should always be concerned about, but the evidence doesn't support the idea that it's a significant problem in South Carolina (note that we say 'unnecessary' duplication since some overlap is unavoidable—for example, all undergraduate campuses teach freshman English). Consider these points:

- South Carolina does not have an unusual number of public institutions. In fact, the state ranks near the middle in terms of the number of public institutions per capita.
- Given the fact that South Carolina ranks 40th in terms of the number of residents holding a baccalaureate degree, access to higher education institutions and specific degree programs is more critical than ever. And with transportation impractical, if not impossible, for many students, institutions must be accessible locally rather than regionally, especially for technical college and baccalaureate programs.
- South Carolina's Commission on Higher Education regularly reviews programs for efficiency and productivity and regularly removes those that don't meet rigorous standards.
- Compared to most states, we have relatively few programs at the most expensive levels – doctoral and professional. Programs where duplication exists are those serving place-bound professionals (education; nursing; business) or fields where we are not generating enough graduates to meet workforce needs (medicine; engineering; physical sciences). Moreover, our research universities are working together to create even greater synergy—for example, USC and MUSC have merged their colleges of pharmacy.
- At the undergraduate level, the mix of programs offered reflects both student demand and the core of programs offered by fully accredited, full-service institutions. With few exceptions the cost per undergraduate FTE is comparable. High cost undergraduate programs are carefully considered prior to Commission approval and evaluated against existing capacity and workforce demands (e.g., nursing).
- In order to avoid the creation of additional institutions or unnecessarily duplicative expansion of the role and mission of existing institutions, public institutions are working to share resources through such entities as the Greenville University Center and the Lowcountry Graduate Center.

The fact that South Carolina's public higher education is comparatively very efficient doesn't mean that we can't do more. We are aggressively exploring shared degree programs for adults, shared computer systems, and more.

A Few More Notes on Funding Sources for SC's Public Colleges & Universities . . .

South Carolina's Constitution (Article XI, Section 3) provides that "the General Assembly shall provide for the maintenance and support of a system of free public schools open to all children in the State and shall establish, organize and support such other public institutions of learning, as may be desirable."

The State provides for a system of public higher education with the expectation of shared costs by the students and the State. Overtime, both in SC and other states, the expected student contribution has risen while the State support of institutional education and general operating cost has fallen.

In the 1970's and 1980's, state support of public higher education was high. In SC, the expected State share was 80% and the expected Student share was 20%.

By the 1990's, state funding began to decline and student contributions began to increase.

In the late 1990's, SC began providing state-funded, need-based grants and merit-based aid for students in public institutions. Additionally, nationwide and in SC, an increased emphasis was placed on performance-based funding.

By mid-2000, the decline in State support of operating costs and increased student tuition and fees had contributed to a shift in the balance of State and Student contributions with each now contributing about equally. Today, the student share has surpassed that provided by the state. The State continues to support merit- and need-based scholarships and grants which are assisting students.

The following information describes the situation of state funding of the public colleges and universities.

Educational and General Operating Funds and Types of Sources:

Educational and General Operating Funds are those funds for goods and services to meet and support institutions' primary mission of instruction, research and public service.

For public colleges and universities, the primary source of operating funding are unrestricted state appropriations and unrestricted tuition and fee revenues for operations. Other sources as described below may include restricted state appropriations and tuition and fees which are used for specifically designated expenses. Additionally, institutions may receive other government appropriations and private funds which are typically for restricted purposes.

State Appropriations Funding provided by the state for the public institutions. *Recurring (or base funding)* may be unrestricted (not designated) or Restricted (specifically designated). *Non-recurring (or one-time) state appropriations* may be restricted or unrestricted, and must be used for one-time expenditures.

Tuition and Fees – Revenues collected from fees charged to students for instructional services. Note that student financial aid received from government or private sources is remitted to the institution as tuition and fees. Unrestricted: May be used for E&G Operations / Restricted: Designated for a specific purpose such as debt service.

Tuition and Fees are collected for the following purposes:

- Educational and General Fees (unrestricted, may be used for any operating expense)
- Debt Service (restricted to pay for institutional capital debt)
- Capital Fees (dedicated fees for plant improvement and/or renovation reserve accounts)
- Intercollegiate Athletics (dedicated)
- Health Fees (dedicated)
- Student Activity Fees (dedicated specific activities)

Other Government Appropriations (e.g., Federal and Local) – For SC institutions includes local appropriations from counties or municipalities. May be restricted or unrestricted (Most Technical Colleges are required to fund Plant Operation & Maintenance with local funds)

Lottery Revenues – In SC, lottery proceeds are used for education. The majority of the lottery funds are provided for student scholarships and grants which are used by students toward the payment of tuition and fees. A small portion of the lottery funds have been used to provide for institutional funding. For example, higher education institutions have received lottery funds specific purposes including, e.g., Endowed Chairs, Technology, and Excellence Enhancement.

Gifts, Grants, and Contracts – These funds are restricted to the purpose of the gift, grant, or contract and may be federal, state, or private.

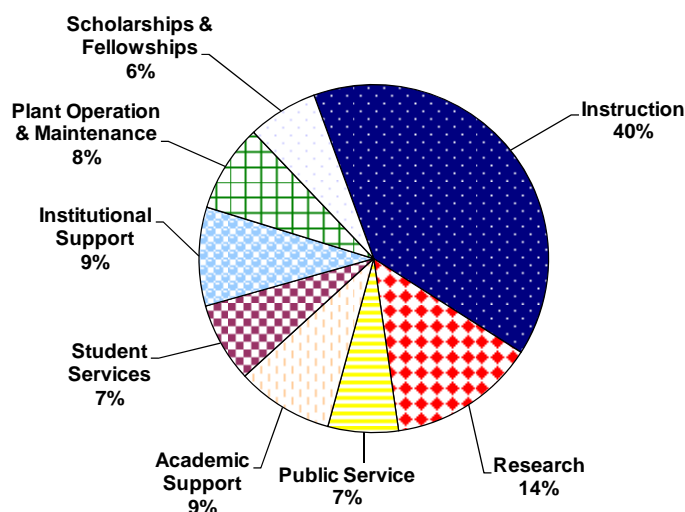
Private Donations – Funds received from private sources which are typically restricted to specific uses by the donor.

Endowment Income – Funds are restricted for the purpose of the Endowment.

The following displays for SC Public Institutions the total education and general expenditures in FY 2007-08 by expenditure category. As illustrated at the state level and is the case for individual institutions, the majority of education and general funds are spent on instructional activities. Instruction and Academic Support expenditures in FY 2007-08 were almost half (48%) of the expenditures.

E&G Expenditures by Category, FY 2007-08
Dollars in Millions

| | |
|--|----------------|
| Instruction | \$1,163 |
| Research | \$401 |
| Public Service | \$191 |
| Academic Support | \$263 |
| Student Services | \$217 |
| Institutional Support | \$270 |
| Plant Operation & Maintenance | \$239 |
| Scholarships & Fellowships | \$191 |
| Statewide Total | \$2,936 |



Non-Operating

Non-operating activities are those outside the activities that are part of the operating activities of the institution. For example,

- Auxiliary Enterprises – Generally self-supporting entities that furnish goods or services to students, faculty, or staff and that charge a fee related to the cost of the goods or services. Examples: Food Services, Large Intercollegiate Athletics (Clemson & USC), College Stores, Student Health Services, Faculty Clubs, Faculty & Staff Parking, Residence Halls.
- Hospitals – This category includes activities associated with patient care operations of the hospital including nursing and other professional services, general services, administrative services, fiscal service, and changes for physical plant operations and institutional support. Activities which take place within the hospital, but which are categorized more appropriately as instruction or research are not included in this category but instead are accounted for in the appropriate categories.
- MUSC's Hospital became a separate entity in 2000 and is no longer a higher education function.
- Independent Operations – Separately organized operations that are independent of, or unrelated to, but which may enhance the primary missions of the institution. Examples: Property owned by the institution and managed as investments for the institution's endowment; Commercial enterprises operated by the institution but not specifically for students, faculty, or staff; Federally funded research laboratories such as University of California's Los Alamos Scientific Laboratory
- Capital – Non-operating funds that must be used to acquire, construct, or improve capital assets including buildings, land, equipment and other. Different sources of bonds are available for higher education capital projects including:
 - Capital Improvement Bonds – These bonds are for E&G facilities only and the Debt Service is paid by the State. The state has not issued capital improvement bonds since 2001.
 - Research Infrastructure Bonds – These bonds are initiated and designated by the Legislature for Research Infrastructure Projects at the three research universities with a portion available to the other four-year and two-year institutions for deferred maintenance.
 - Economic Development Bonds – These bonds are initiated and designated by the Legislature for specific economic development projects.
 - Institution Bonds (Tuition Bonds) – Institutions have certain bonding capacities based on the amount of debt service from tuition and fees deposited with the State Treasurer. Institutions may not initiate bonds above their capacity as determined by law. These bonds are used for E&G facilities.
 - Revenue Bonds – These bonds are initiated by the institutions with approval of the State Treasurer and are secured by a revenue stream, usually housing revenue, food service revenue, athletic revenue, etc. These bonds are used for auxiliary projects.
 - Special State Appropriations – The Legislature may appropriate funds for capital items through the budget process. These appropriated funds are generally non-recurring funds and are designated for a specific project.